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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) broadcasts for the month of February, 1996 provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Each daily guide includes a Black History Month biographical profile. Other topics covered include: a terrorist bombing in Sri Lanka, acupuncture, and telecommunications deregulation (February 1-2); the first American U.S. fatality in Bosnia, the Portable Personal Scanner and supermarket shopping, the complex relationship between England and Ireland, the growing scarcity of independent retail enterprises with the boom of big retail "chains," the inauguration of the president of the new democratic republic in Haiti, the Ventricular Assist Device and other advances toward a portable artificial heart, and problems in Chechnya (February 5-9); the Iowa caucus, the homeless problem in Japan, tensions between the United States and China over Taiwan, the Palestinian struggle for statehood, collectible lunchboxes, the fiftieth birthday of the first computer, Phil Gramm's withdrawal from the presidential race, breeding hybrid snakes for their brilliant colors, and the comeback of the tango (February 12-16); creating a television spot for a political candidate, a London bus bombing, amendments to the Constitution that have expanded or protected the right to vote, Pat Buchanan's victory in the New Hampshire primary, cars running on alternative forms of energy, integration of South Africa's schools, and political spin doctors (February 19-23); renewed terrorism in Israel, Cuba shooting down two U.S. planes, the Dakota and Arizona primaries, and the proposed ratings system for television programming (February 26-29). (BEW)

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Louis C. Pugliese

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GC EduNet	Georgia	912-454-2520
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Ohio Dept. If Education	Ohio	614-466-7000
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Georgia Public TV-The Link	Georgia	404-756-2566
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South Carolina Educational TV	South Carolina	803-737-3397
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Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
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******  **   **   *                          Thursday, February 1, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	A terrorist bombing in Sri Lanka kills more than 55 people, injures thousands.	3:20	4:20
HEADLINES	BOSNIAN PEACE ACCORD UPDATE...NIGER'S MILITARY LEADERS RELEASE PRESIDENT...	:40	5:00
PRESIDENCY FACTS	Ronald Reagan received the most votes cast for a winning presidential candidate...	:30	5:30
THE PRESIDENCY	(PART IV) Is there such a thing as an "ideal" presidential candidate?	3:35	9:05
BLACK HISTORY	NEWSROOM kicks off Black History Month with a profile of Mary Shadd Cary.	1:30	10:35
SCIENCE DESK	Some patients are convinced that acupuncture is the answer to their pain.	2:50	13:25
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:05
WEST BANK HERO	Kutiba Mousalam is honored for resisting the Israeli occupation of Palestine.	3:20	18:25
KIMMEL COMEBACK	The family of Admiral Kimmel still fights to clear him of blame for Pearl Harbor.	2:40	21:05
RUSSIA'S LEBED	Russian military hero has found that politics contains many bitter battlefields.	2:15	23:20
CHINA FASHION	The art of fashion design is blooming in the People's Republic of China.	4:50	28:10
AUSTRALIA	An albino kangaroo was born in Australia.	:35	28:45
CNN NEWSROOM WORLDVIEW CLOSE		:15	30:00

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TOP STORY: SRI LANKA TERRORIST BOMBING

1. Describe the scene in Sri Lanka's capital city on Wednesday. Who do authorities suspect is behind this bombing?

2. Who are the Tamil Tigers and what is their motive? Have student groups research the history of the feud between this minority and the majority Buddhist population of Sri Lanka. Share findings in class. What are the Tamil rebels' demands? Has the Sri Lankan government indicated any willingness to address them? Discuss.

THE PRESIDENCY: PART IV: THE "IDEAL" PRESIDENT

3. Observers often compare the U.S. voters' political "mood" to a pendulum. How does CNN political analyst Bill Schneider's piece on the "ideal" presidential candidate reinforce this idea? Cite specific examples from the story.
4. Create a multimedia presentation on the voters' response to the nation's political "mood" from 1960 to 1992. Have each student group use the video and conduct research into contemporary U.S. history. Encourage them to use pictures, music, video, etc., to make their presentations interesting yet historically accurate. Have groups present their work. Conclude by having groups predict the outcome of the '96 presidential election, based on their observances.

BLACK HISTORY MINUTE: MARY SHADD CARY

5. President Clinton is encouraging teachers, in recognizing February as Black History Month, to focus students especially on the accomplishments of African-American women. After viewing today's segment on Mary Shadd Cary, challenge students to select and read a work by any female African-American writer and present a formal report to the class.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Tamil Tigers	Colombo, Sri Lanka	guerillas	Rajiv Gandhi
Chandrika Kumaratunga	Watergate	wishy-washy	consistency

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*** The results are in from the CNN STUDENT VJ CHALLENGE! ***
The three Grand Finalists are: Academy for Academics & Arts in Huntsville, AL, Deer Creek High School in Edmond, OK, and Douglas High School in Parkland, FL. Please watch CNN on 2/11/96 from 3:00 p.m. to 4:00 p.m. (ET) to see these and other winning video entries!

DESK: ACUPUNCTURE

1. BEFORE VIEWING: What are the main medical applications of acupuncture? From where is the science of acupuncture derived?

2. AFTER VIEWING: What disorders are commonly treated using acupuncture? How has the procedure helped Roy Beck? Why are many Western doctors unconvinced as to its effectiveness?

3. After viewing, have students research the recent impact of acupuncture on medicine, concentrating on the advantages and disadvantages for both patients and professionals.
   a. Distribute the RESOURCE (pg 4) to aid in their research.
   b. Group students and have them use their combined researches to prepare a presentation for health professionals.

   Share and critique presentations. In your opinion, would acupuncture be more readily accepted if it were presented to health professionals in a manner similar to the presentation of new medicines or surgical techniques? Explain.

4. How might FDA approval procedures be applied to validate or discredit acupuncture? Discuss.

5. Conduct this simple experiment to demonstrate the distribution of sensors in the skin. Give each student: a paper clip, one end straightened and cooled by an ice cube; opened paper clip, heated in a cup of very hot water; dull pencil; sharp needle; and, a ball point pen. Have students:
   a. Draw a 1" square on the back of their hands.
   b. Divide the square into a checkerboard of 4 squares to a side then reproduce it on paper to record findings.

c. Use one tool at a time in each square. Each time students feel a sensation, have them mark that box on the paper with "H" = Hot, "C" = Cold, "P" = Pressure, or "X" = Pain.

d. Share, collate and analyze students' results in class. Use this experiment as the students' introduction to understanding the human neurological system.

CHALLENGE: Conduct research to draw a diagram that "maps" the path followed by the energy generated when a nerve ending is excited. Account for how the "message" received by the brain differs according to the type of triggering sensor. Use this information in a treatise in which students hypothesize about the principles of acupuncture/pressure.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS ----------

acupuncture

osteopathic physicians

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******** ** ** STUDENT RESOURCE: ACUPUNCTURE

DIRECTIONS: Use the information below to inform your discussions and activities related to the video.

SKIN SENSORS

There are "sensors" embedded in the skin that react to changes in their environment. One type senses heat, another senses pressure, a third senses pain, and another senses what is called a "tickle" or an itch. Because the location of each nerve ending is "mapped" in a different area of the brain, the "type" of sensation is determined by the sensor that transmits the impulse.

ACUPUNCTURE

In acupuncture procedures, hair-thin needles are inserted carefully through particular spots in the skin (acupuncture points) into neuroreceptors in underlying muscles. Needles are typically inserted 1/10" to 4/10" deep. Acupuncture points are then stimulated either by gentle twirling, heat, stimulation with a weak electrical current, pressure, ultrasound or light.

Throughout Asia, Europe, and North and South America, acupuncture is used to relieve pain during and after dental procedures and in some surgical operations. It has also been used to control blood pressure, relieve muscle spasms, relieve arthritic pain and alleviate symptoms associated with drug addiction withdrawal.

The reasons for acupuncture's success are not understood in the terms of Western medical science. One theory suggests that the needle insertions stimulate the body's production of such natural pain-killing chemical substances as endorphins and enkephalins. Another suggests that acupuncture blocks the transmission of pain impulses from parts of the body to the central nervous system.

In 1972, a newspaper correspondent accompanying Richard M. Nixon's trip to China reported on the relief provided by acupuncture after his emergency appendectomy. Since this widely publicized incident, many U.S. physicians and dentists have been trained in acupuncture in authorized state courses. In the late 1980s, 47 states had laws or regulations governing the practice of acupuncture.

---------- CNN NEWSROOM: RELIABLE SOURCES ----------

MEDICAL AND HEALTH ANNUAL, 1989. Chicago: Encyclopaedia Britannica, Inc. pp. 87-99. COMPTON'S INTERACTIVE ENCYCLOPEDIA, 1994. Compton's NewMedia, America Online 2/1/96.

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********    **    ** NEWSROOM WORLDVIEW
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WEST BANK HERO: PALESTINIAN ARABS; MIDDLE EAST--WEST BANK

1. Why is West Bank autonomy important to the Palestinians? Gather data about the West Bank. Develop a map study of the area including population, resources, urban centers and other important factors. What problems face an autonomous West Bank? To what extent does it appear that it will remain dependent on Israel?

INTERNET: http://menic.utexas.edu/menic/countries/palestine.html

KIMMEL COMEBACK: U.S. HISTORY--WORLD WAR, 1939-1945--PEARL HARBOR
ADMIRAL KIMMEL

2. What specific charges were brought against Admiral Kimmel and Major Gen. Short? Conduct research of the events surrounding the Japanese attack on Pearl Harbor December 7, 1941, and the roles played by these military leaders. Develop a timeline of the events leading up to the Japanese attack. Does evidence suggest that the base should have been better prepared to defend itself? Defend your response.

INTERNET: http://cedar.evansville.edu/~philweb/kimmel.html

RUSSIA'S LEBED: RUSSIA--POLITICS--ELECTIONS

3. Why has General Lebed found Russian politics difficult? Is his an isolated experience? Use the Internet and other resources to assess the political situation in Russia. List the major parties and their leaders and include descriptions of the positions of each party. Compare General Lebed with the other politicians and share and discuss your comparisons in class.

INTERNET: http://www.nd.edu/~astrouni/zhiwriter/spool/17.htm
http://solar.rtd.utk.edu/friends/news/rferl/950602II.html

CHINA FASHION: CHINA--ECONOMIC DEVELOPMENT; FASHION INDUSTRY

4. How is the fashion industry affecting the economy of China? What other industries depend on the fashion industry as a buyer of goods and services, or as a seller? Make a display showing the importance of the fashion industry to your local economy. Use colored threads to highlight the interconnections. In your opinion, why would the Chinese government support a materialistic industry like fashion?

INTERNET: http://www.cyberway-to-china.com/cyberway/../whatsnew/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

self-rule	occupation	collaborated
martyrs	dereliction of duty	metamorphosis

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******  **   **   *                          Friday, February 2, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. Congress ponders a telecommunications bill that could transform the industry.	3:10	4:10
HEADLINES	BOSNIA BRIDGE REOPENS TO ALL ETHNIC GROUPS	:30	4:40
EDITOR'S DESK	-War crimes investigators examine graves. -Tamil rebels bomb Colombo, Sri Lanka, bank. -France forced to curtail nuclear tests.	2:50	7:30
CHECK IT OUT!	An auction house sells a flawed, 32-cent stamp of Pres. Nixon for $16,675!	:30	8:00
THE PRESIDENCY	(PART V) U.S. Presidency offers perks, pressure and practically no privacy.	2:50	10:50
LOOK AHEAD	Meet Kate Tamarkin, symphony conductor.	1:15	12:05
ST. LUCIA	Tiny island is one of 185 UN members.	2:00	14:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		:25	14:30
BOSNIAN WOMEN	In a camp near Tuzla, Bosnian women recall the trauma of the years of war.	3:45	18:15
INDONESIAN CAR KIDS	Drivers rent children so they have enough passengers to qualify for busy streets.	2:45	21:00
BOTSWANA DIAMONDS	Profits from diamonds are bolstering Botswana's economy.	3:55	24:55
HOPI LAND	The Hopi reservation in northern Arizona is now open to limited tourism.	2:55	27:50
AUSTRALIA	Satellite to aid study of turtle habits.	:40	28:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	30:00

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TOP STORY: TELECOMMUNICATION DEREGULATION

1. How might the deregulation of cable and telephone industries impact how information and entertainment enter your home?

THE PRESIDENCY (PART V): THE PUBLIC EYE

2. Imagine that every aspect of your life was scrutinized by all sorts of people. How would that make you feel? What qualities do you think a modern day president must have in order to deal with this scrutiny AND do the job at hand? Discuss.

EDIT DESK/NEWSQUIZ

3. Distribute and have students solve the NEWSQUIZ (pg 4). Using as many of the words as they can in a news summary, have them "perform" their work before the class. ANSWERS: 1. CHALLENGER; 2. JACQUES CHIRAC; 3. COLIN POWELL; 4. OVAL OFFICE; 5. POLYNESIA; 6. ZAPATISTA; 7. BROOKLYN; 8. WEB WIRED; 9. MARY SHADD CARY; 10. TAMIL TIGERS; 11. COLOMBO; 12. ACUPUNCTURE; 13. CHRISTA MCAULIFFE; 14. CABLE; 15. GLOGOVA; 16. CAMP DAVID.

U.N./ST. LUCIA

4. Who is George Odlum? Where is St. Lucia? How does the U.N. enable the needs and opinions of this tiny island equal voice with those of other, much larger countries? Explain.

MEDIA LITERACY: BLACKS IN THE MEDIA

5. Focus students' attention on the portrayal of blacks in the media. Discuss stories students can recall involving African-Americans. Is the news coverage balanced? Distribute the HANDOUT (pg 3) to student groups to analyze the media for news involving African-Americans. Groups should not the kind of story, the amount of time/space it received and the overall tone of the piece. Discuss groups' analyses and grade the media on whether or not its coverage was balanced.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

deregulation fishbowl spectrum George Odlum v-chip Saint Lucia

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******** ** ** STUDENT HANDOUT: MEDIA LITERACY: BLACKS IN THE MEDIA

DIRECTIONS: Monitor news coverage of the African-American community. Below, identify the story, amount of time or space allotted, state whether it was POSITIVE (P) or NEGATIVE (N) and analyze for balance.

Story type:_____ Time/space: ____ hrs./in. N__/P__

Analysis:

Story type:_____ Time/space: ____ hrs./in. N__/P__

Analysis:

Story type:_____ Time/space: ____ hrs./in. N__/P__

Analysis:

Story type:_____ Time/space: ____ hrs./in. N__/P__

Analysis:

Story type:_____ Time/space: ____ hrs./in. N__/P__

Analysis:

Story type:_____ Time/space: ____ hrs./in. N__/P__

Analysis:

WORD SEARCH

DIRECTIONS: In the maze below are 16 terms from the news shown on CNN NEWSROOM this week. Use the clues below to help you find them. You may wish to study the clues first and write possible answers in the space provided before you tackle the maze. Be Careful! Some of the words share letters, others are in blocks or at crazy angles. Good Luck!

W J Z H A T H X C H R I S T A M C A U L I F F E P P E N S
I F A I P U C G G T H I S B U T T O P N F S C T U K M E L
W O P C R L A B B I W I S C G H I N O E N T M A R Y I O N
O F A O Q U B J C O L I N P O W E L L R A M S H A D D T H
A T T S H U L T E S T I H E B A D T Y H I N G S T H C A T
C A I N H A E P P E L B R O O K L Y N N T O B O S N A I A
N S S I F T H S E O Y D O N T H I T E H I S I S T T R I P
E T T E R C A L C H A L L E N G E R S L M E O N A O Y L I
T I A R L B U Z Z H C I R K E G A R I F D S E A B Y M F H
P D O C W O W E B W I R E D E B V T A M I L T I G E R S F
C A M P U P U T A N E R E D E E D H R H W O N G E R G H I
F V T D E P R E G U O V A L O F F I C E L A T I O N W I L
B I R I N G U D W N C O S C O L O M B O T S I F G R E E D
D D O E S N T N C T U R E S E T I N G L O G O V A G R T F
T I A R L B Y Z Z H C I R K E G A Y I N D S E A B Y M F H

1. : Lost shuttle _____
2. : French President _____
3. : General election non starter _____
4. : Where a sitting president cannot be cornered _____
5. : Pacific bomb site _____
6. : New Mexican political alliance _____
7. : Famous for its bridge and now, magazine _____
8. : Schools on the Internet are "double double U'd"_____
9. : Black female author _____
10. : Asian rebel big cats _____
11. : Capital of Sri Lanka _____
12. : Get the point to relieve pain _____
13. : Teacher lost in tragedy _____
14. : If deregulated could it be Telephone News Network?
_____
15. : Site of Bosnian mass grave _____
16. : Presidential safe haven _____

Now use as many of these terms as you can in a news summary of the week. Present your summary in class.

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*      *   * *   * *
********    **    ** NEWSROOM WORLDVIEW
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BOSNIAN WOMEN: BOSNIA--REFUGEES; BOSNIA WAR--WAR AND CIVILIZATION

1. WHILE VIEWING: Note how the women have been affected by war. How do they see the future? AFTER VIEWING: In groups, search resources for information about women in Bosnia and discuss findings/impressions. Based on these, write a scene about a Bosnian woman talking about the war in a future time.

INTERNET: http://www.adfa.oz.au/CS/flg/wf93/bk.html
http://www.csv.warwick.ac.uk/~esrhi/bostim.html

CAR KIDS: INDONESIA--LOCAL TRANSIT--LAW; ENTREPRENEURS; AIR POLLUTION

2. How do the "car kids" make money? Compare job opportunities for teens in Indonesia with opportunities for teens locally. Survey students in your school about where they work and what kind of work they do. Compile data into a display using pictures to illustrate the jobs available. Describe/discuss teens' reactions if these opportunities were not available.

INTERNET: http://www.indoweb.com/job/joblink.html
http://www.adfa.oz.au/CS/flg/wf93/id.html

BOTSWANA DIAMONDS: BOTSWANA--ECONOMIC DEVELOPMENT; NATURAL RESOURCES--MINES AND MINERAL RESOURCES

3. What role does the De Beers diamond cartel play in the mining and processing of Botswana's diamonds? How is De Beers and its Central Selling Organization (CSO) able to control the world market for diamonds? Use your resources to examine this market then develop a display of how diamonds move from mines to consumers. Use pictures/drawings to show where they are mined, processed and sold. What role does De Beers play in this market? How does this affect prices?

INTERNET: http://www.catalog.com/vortex/diamond/
http://www.newswire.ca/releases/November1995/15/c2024.html
http://www.info-mine.com/new.html
http://www.info-mine.com/minpubs/minjournal/jul07-95.html

HOPI LAND: INDIANS OF NORTH AMERICAN--HOPIS--SOCIAL LIFE AND CUSTOMS

4. What are the chief characteristics of the Hopi culture? Why would tourists want to visit a Hopi reservation? Gather information in order to make a collage that represents values and images that are important to Hopi culture.

INTERNET: http://doradus.einet.net/galaxy/Community/Culture/Native-American.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

cartel | marketing arrangement | foreign earnings
reservation | spirituality | kachinas

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******  **   **   *                                  Monday, February 5, 1996
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*********   **   ** NEWSROOM

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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	-U.S. soldier has been killed in Bosnia. -Bosnia peace is in a very fragile state.	3:35	4:35
HEADLINES	SEVERE TREMORS ROCK CHINESE TOWN... RECORD COLD GRIPS MUCH OF U.S....	:45	5:20
FUTURE DESK	New scanning systems save shoppers time and patience at the grocery store.	2:10	7:30
BLACK HISTORY	Actress Jasmine Guy profiles Bessie Coleman, the world's first black female pilot.	1:05	8:35
WOMEN LEGENDS	Kate Tamarkin is one of the few female symphony conductors in the United States.	4:50	13:20
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	15:10
PERSIA GULF WAR	In the five years since the war, Kuwait has done much to rebuild its country.	7:15	22:25
CHINESE ECONOMY	The Chinese government is making sure that only good news leaves China.	2:55	25:20
BOSNIAN PIANIST	Vanja Ljiljak prepares for a musical career far from the troubles in Bosnia.	3:30	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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ANCHOR DESK

TOP STORY: BOSNIA PEACE SHATTERED BY U.S. FATALITY, NEW TENSIONS

1. What recent diplomatic steps has the U.S. taken to bolster the Dayton peace accords? What signs are there that the peace deal is in a fragile state?
2. How does the death of a U.S. soldier reignite the issue of the U.S. military presence in Bosnia? Direct students to break into small groups to discuss their opinions of U.S. military involvement in Bosnia. Has this casualty affected their views in any way? How? Have each group appoint a spokesperson to explain some of the different views presented. Acting as editor of any newspaper, challenge each student to write an editorial on the subject.

3. What are the political benefits or liabilities of military involvement for a President who makes that decision?
   a. Divide students into groups. Have each research the decision by any U.S. President who chose to involve the U.S. military in a conflict in another country. For example, groups may choose to investigate decisions involving Presidents Kennedy (Vietnam), Reagan (Grenada), Bush (Persian Gulf), etc.
   b. Have each group present its findings and discuss whether the Commander-in-Chief's decision in each case resulted in political pluses or minuses.

   In class discussion, have students assess the political impact of Bosnia on President Clinton's reelection.

BLACK HISTORY MINUTE: BESSIE COLEMAN

4. Who was Bessie Coleman? For what is she known in aviation history? Divide the class into groups, and have each prepare a multimedia report on a black American hero/heroine of aviation. Encourage groups to choose from a wide variety of fields and accomplishments, e.g., space exploration, military aviation, pioneers in flight.

WOMEN LEGENDS: KATE TAMARKIN

5. How did Ms. Tamarkin develop an interest in music? What advice does she offer to those who are trying to find a career? Direct students to write journal entries as if they were responding to Ms. Tamarkin's challenge: "Instead of saying 'What should I be' I think it's more valuable to say 'What am I like, what do I have fun doing' and then see what professions might meet that."

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Donald Dugan Tuzla Warren Christopher Slobodan Milosevic
Albanians Bessie Coleman Kate Tamarkin conductor baton

DESK: PERSONAL GROCERY SCANNER

1. BEFORE VIEWING: What's the worst thing about shopping at a supermarket? List on the board bad shopping experiences students or their relatives may have encountered.

2. AFTER VIEWING: How does the Portable Personal Scanner (PPS) work? How does the system make supermarket shopping more convenient? Who benefits from this convenience? Discuss.

3. What has been consumer reaction to the PPS system? What advantages or disadvantages does such a system have over other current or conceivable scanning systems? What factors (consumer confidence, quality of service, staff training etc.) should a supermarket owner consider before he/she decides to introduce such a system?

4. What other applications might there be for a programmable PPS system? Brainstorm applications for such equipment in a school setting, (consider both teacher and student applications) or in consumer, manufacturing or financial industries. How might current UPC bar code technologies limit or enhance such applications? How might you modify the current bar code system to accommodate some of your ideas?

5. How does the design, layout and amenities of a store impact the consumer's shopping experience? Divide the class into groups and distribute the HANDOUT (pg 4). Have groups:
   a. Discuss how and why supermarket chains standardize or vary the layout of goods and services in their stores. Group members should give examples.

b. Devise a layout for goods and services in an ideal store. Give consideration to all types of possible customers. Draw the layout on the HANDOUT.
c. Consider what electronic systems you would employ to monitor theft, check and price goods, maintain inventory, etc. How would these be incorporated into the store? What interaction would consumers have with these systems?

Have groups share, discuss and compile ideas internally and with the class. How might managers and owners of supermarkets modify your plan to maximize consumer exposure to products while providing a convenient and easy shopping experience? Invite a local supermarket manager to view students' work or take a field trip to a local store to compare ideas.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS ----------
queue scanner receipt Finast bar code Portable Personal Shopper

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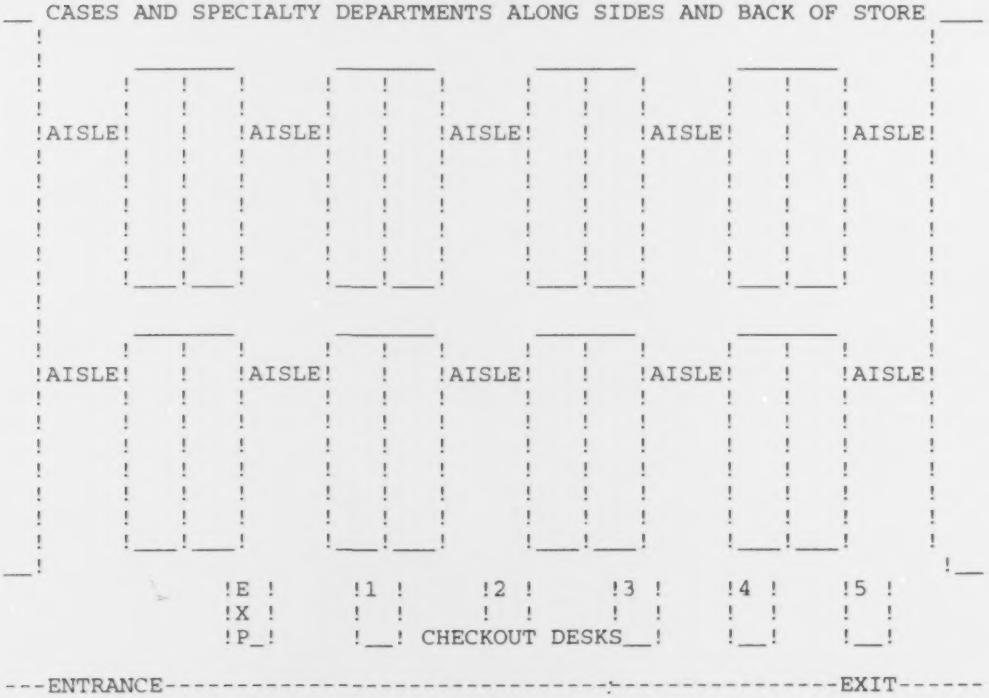
******** ** ** STUDENT HANDOUT: GROCER-RAMA

DIRECTIONS: Look at the floor plan for a typical modern supermarket below. How might goods and services be located in that plan to maximize convenience and minimize shopping time for customers?
1. Discuss with your team how/why supermarket chains standardize or vary the layout of goods in their stores.
2. Write on the plan locations for different goods and services YOU think would best serve customers. Consider both weekly shoppers and those who "pop in" to the store for milk, bread.



Share and discuss your plan with your group. Compile the best ideas into a super store plan. How might supermarket managers and owners modify your super plan to:
a. Maximize consumer exposure to products while maintaining a convenient floor plan.
b. Incorporate technologies such as PPS, electronic shopping carts, electronic banking etc.?

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********    **    ** NEWSROOM WORLDVIEW
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PERSIAN GULF WAR: KUWAIT--PERSIAN GULF WAR, 1991--RECONSTRUCTION

1. How successful has Kuwait been in its efforts to rebuild the damage done by Iraq in the Persian Gulf War? What work remains to be done? Research the condition of Kuwait at the end of the war. Use a map to display the major areas of destruction, such as the airport and the burning oil wells. Study the sites marked on the map. What do you think might have been Saddam Hussein's purpose in destroying so much of Kuwait?

INTERNET: http://www.liii.com/~hajeri/kuwait2.html
gopher://gopher.stolaf.edu/00/Internet%20Resources/US-State-Department-Travel-Advisories/Current-Advisories/kuwait

CHINESE ECONOMY: PEOPLES REPUBLIC OF CHINA--POLITICS--CENSORSHIP

2. What specific types of information does China want to keep away from the international media? In what way might this information be detrimental to China's interests? For a "Greater China" economic unit (China, Taiwan and Hong Kong) to succeed, China must attract billions of dollars in foreign investment capital.
   a. Gather economic data about China from current periodicals or the Internet. Organize the data into a fact sheet.
   b. Is there an indication that important data is unavailable? What do the indicators tell you about China's economic health?
   c. What factors might appeal best to persons or businesses that might want to invest in China's economy? To what extent might the data deter investors?

INTERNET: http://www.cyberway-to-china.com/whatsnew/../cyberway/links/index.html
http://www.taipei.org/Agents.htm

BOSNIAN PIANIST: BOSNIA --MUSICIANS--PIANISTS

3. Why has Vanja Ljiljak left Bosnia to live and study in the southern U.S., specifically in Hattiesburg, Mississippi? What does she miss most in her homeland? Gather data and develop a comparative study of Hattiesburg, Mississippi, and Sarajevo, Bosnia, before the war. Compare these two regions in terms of climate, population size and composition, religion, the presence of the arts and other important areas. What advantages might each city have for a student of music?

INTERNET: http://www.usatoday.com/news/index/nbos000.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

censorship belligerent dissent authoritarian

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******  **   **   *                          Tuesday, February 6, 1996
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*********   **   ** NEWSROOM_____________________________________________
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	GOP presidential candidates prepare for the upcoming primary battles.	3:55	4:55
HEADLINES	PRES. CLINTON TO TESTIFY IN WHITEWATER...	1:30	6:25
INTERNAT'L DESK	The peace process in Northern Ireland hits another snag.	3:00	9:25
BLACK HISTORY	Actress Denise Nicholas tells the story of Jean Baptiste Pointe du Sable.	1:05	10:30
BEYOND THE GAME	Kerri McTiernan has made a name for herself in an arena dominated by men.	3:15	13:45
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	15:35
PERSIAN GULF WAR	Prominent participants in the war have had a variety of experiences since then.	4:45	20:20
CIGARETTE SMOKING	Smoking is becoming very popular in some of the world's most well-populated areas.	2:30	22:50
RUSSIAN FISHERS	Aging Russian ships process fish off the coast of the Shetland Islands.	4:00	26:50
SAVING STORKS	Some villages in India are working to save the endangered Adjutant Stork.	1:55	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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TOP STORY: CAMPAIGN USA '96

1. What is the difference between a caucus and a primary? Explain how these events lead toward the eventual nomination of a party's presidential candidate.
2. Why are the GOP candidates focusing so much attention on Iowa? Why is this contest politically significant? Why is Bob Dole in a "must win" position here? Describe some things the candidates are doing to win in Iowa. Why are "friends and organization" vital for an Iowa win?

3. How has Bob Dole responded to polls that show him in a dead heat with rival Steve Forbes in New Hampshire? How might each candidate use these results to his political advantage?
   a. Divide the class into two large teams.
   b. Pose this question to Team 1: If you were Senator Dole's campaign strategists, what would you recommend to bolster support for your candidate? Challenge that team to create a multi-faceted strategy to energize Senator Dole's campaign and win support from undecided voters in New Hampshire.
   c. Likewise, challenge Team 2 to generate a campaign strategy to help candidate Steve Forbes take over as the new GOP front-runner.

   Each team may have to consult resources to learn more about its candidate's positions on the issues. Both teams should combine into their strategy several approaches, such as powerful TV ads, speeches focusing on important issues, etc. Have them present their ideas, performing ads/speeches, if possible, then critique each other from the voters' perspective.

BEYOND THE GAME: KERRI MCTIERNAN

4. How is Kerri McTiernan unique among collegiate coaches? How does this distinction put "a lot of pressure" on her?
5. Generate a class discussion on the positives/negatives arising from Coach McTiernan's situation. How might you feel if you were offered a similar position? Would you want the job? Write a journal entry as an individual who has been offered a unique leadership opportunity. What challenges would you expect to face? What rewards might you reap?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Iowa Caucus New Hampshire Primary delegates Bill Clinton
Bob Dole Steve Forbes Lamar Alexander nominating convention
poll potential Kerri McTiernan athletic director recruits

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1. BEFORE VIEWING: Define "compromise" then ask: Under what circumstances, and with what results, have you been involved in a situation that called for a compromise? Discuss these and compare successful compromises, noting common traits.

2. AFTER VIEWING: Describe the compromise struck between the two sides during negotiations of the England-Ireland dispute. In what way can this compromise be considered a "win-win"?

3. Review the history of English-Irish relations. Distribute copies of the STUDENT RESOURCE (pg 4) to small groups. Have groups work together to
   a. become familiar with the events that led to the current relationship;
   b. underline or in some way note specific persons, parties and pivotal events; and,
   c. research recent English-Irish history, using media/online sources, and extend the timeline to the present day.

4. Lead a discussion of the requirements set down by the panel of negotiators. Which requirements could be considered exact, which ones broad? Ask: In your opinion, do broad negotiating points help or hinder the negotiation process? Explain.

5. As stated in the video, England's P.M. Major and N. Ireland's largest Protestant majority party endorse elections for N. Ireland to choose their peacemakers: "Government believes that such an elective process offers a viable direct route to the

confidence necessary to bring about all-Party negotiations." Discuss the impact opportunities for self-determination have on the success of establishing peace. Give examples.

6. Investigate the aftermath of successful negotiations. Divide students into research groups and assign a continent to each. Have them identify former warring factions and state:
   a. whether or not the peace was truly achieved and to defend their rationale.
   b. role played in the new society by those formerly armed.
   c. whether the country's national policies reflect the issues and values fought for by the rebels.

   Reconvene the class and discuss/compare groups' outcomes. Have students project outcome of the England-Ireland negotiations.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------
compromise disarmament John Major IRA Sinn Fein home rule

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******** ** ** STUDENT RESOURCE: "THE IRISH QUESTION"

The history of the relationship between Ireland and England is long and complex. The following resource is a brief introduction to the historical issues that form a background to the "Irish Question."

1171 King Henry II, having supported English and Norman adventurers to displace the native Gaelic nobility, seeks their allegiance. He fails, leading to civil unrest in Ireland under a succession of feudal lords, kings and parliaments.
1494 Henry VII forces Irish Parliament to adopt Poyning's Law, giving the English authority over Ireland. Civil unrest continues. England's control of the country remains minimal, extending to an area around Dublin called The Pale.
1603 Failed revolt by Ulster Gaelic chieftains leads to confiscation of their lands by James I and the introduction of scattered settlements of British Protestants and Scottish Presbyterians, ancestors of current N. Ireland Protestants.
1641 More revolts trigger English Civil War and the rise to power of Puritan leader Oliver Cromwell. He imposes English authority on Ireland by military force, repaying investors and soldiers with confiscated Irish land and property.
1782 Protestant Irish Patriot Party persuades British government to amend Poyning's Law and grant legislative independence.
1798 Catholic "Defenders" rebellion leads to the forced Act of Union (1801), providing for a limited Anglo-Irish Parliament based in London. Catholics do not get the right to hold parliamentary seats until 1829.
1830 Movements opposing the Act of Union divide Ireland along sectarian lines, with the wealthy, more industrialized Protestant North siding with Britain against Catholic, agrarian South.
1841 Potato Famine decimates the Irish population.
1914 Catholic Irish Nationalist Party succeeds in securing home rule for Ireland, with the proviso of an Ulster Covenant, allowing Northern Ireland to remain part of Britain.
1916 The postponement of home rule due to WWI leads to the Easter Uprising, a failed rebellion that led to the creation of the Irish Republican Army (IRA) and the Sinn Fein Party.
1919 Popular Sinn Fein Party withdraws from London Parliament, sets up council in Dublin: the Dail Eirann. N. Ireland continues as part of Great Britain while the rest of Ireland becomes the Irish Free State (1921).
1937 Irish Free State adopts a constitution and by 1948 becomes the independent Republic of Eire.
1969 Inability to establish N. Ireland as a state free from IRA violence leads to British military occupation and rule of the area.

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********    **    ** NEWSROOM WORLDVIEW
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PERSIAN GULF WAR: U.N.--PERSIAN GULF WAR, 1991

1. WHILE VIEWING: List each Gulf War participant's country. AFTER VIEWING: Research to discover which nations supported the U.N. war effort by contributing soldiers, material or money. What percent of U.N. members participated? Which prominent members did not participate? Was participation in the war a wise decision? Explain your answer.

INTERNET: http://www.nd.edu/~aleyden/contents.html

CIGARETTE SMOKING: PUBLIC HEALTH--SMOKING; DEVELOPING COUNTRIES

2. In what specific parts of the world is cigarette smoking increasing? Why does this appear to be happening? Research the use of tobacco around the world. Use a map to indicate the countries where smoking is on the increase and where cigarettes are imported and exported. What patterns of use are suggested by the data? Does evidence show that cigarette exporters are targeting specific countries? If yes, take a stand on the issue in a brief position paper.

INTERNET: http://www.cs.brown.edu/people/lsh/smoking.html
http://csf.colorado.edu/hypermail/ecol/econ/oct95/0132.html

RUSSIAN FISHERS: RUSSIA--ECONOMIC DEVELOPMENT; FISHERIES--RUSSIA

3. Who actually owns the ships and what are they doing off the coast of Shetland Islands? What evidence in the video suggests that the Russian economy is doing poorly? Research to find out how important fishing is to the economies and diets of Northern Europe, including Scandinavia and Russia. Make a display showing how many ships each has, how much fish each takes and where each typically fishes. What conclusions do you draw from your data? Is overfishing taking place?

INTERNET: http://www.eskimo.com/~bwest/rerc.html

SAVING STORKS: INDIA--WILDLIFE CONSERVATION--STORKS

4. Why are the villagers interested in saving the storks and what steps have they taken to protect them? Identify animals on the endangered species list that are found near where you live. Find out (a) what is being done to protect them and (b) how successful the program has been. Publicize these efforts in a newspaper article or letter to the editor.

INTERNET: http://www.eng.ua.edu/college/people/bdilbagh/india.html
http://aleph0.clarku.edu/rajs/pictures/animals/stork1.gif

----------WORLDVIEW: TODAY'S NEWS TERMS----------

coalition ingenuity processing plant
klondikers counterintelligence loopholes

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******  **   **   *                    Wednesday, February 7, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Iraq may be ready to trade oil for aid.	3:00	4:00
LOOK AHEAD	WORLDVIEW: THE GULF WAR REVISITED	:25	4:25
HEADLINES	BOSNIAN GOVT. ARRESTS SERBS FOR WAR CRIMES. TWA HOSTAGE PILOT JOHN TESTRAKE DIES AT 68.	:45	5:10
CAMPAIGN '96	Pat Buchanan wins GOP Louisiana caucus.	:45	5:55
BUSINESS DESK	Smart competition from big chain stores is changing the face of the book trade.	2:55	8:50
BLACK HISTORY	Mary McLeod Bethune started a school on a budget of $2.50 a week.	1:05	9:55
ARTISTRY IN ACTION	Folk artist Lonnie Holley makes vibrant art from materials cast away by others.	4:00	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:00	15:55
PERSIAN GULF WAR	The Persian Gulf war has led to changes in very conservative Saudi Arabia.	8:05	24:00
JAPAN'S ECONOMY	It looks to be a "cold" spring for young job seekers in Japan.	2:00	26:00
ON THIS DATE	Today, in 1990, the Russian Communist Party ended its political monopoly.	:35	26:35
LONDON'S DOGS	Hundreds of unwanted dogs are eating at a place called "Battersea."	2:45	29:20
CNN NEWSROOM WORLDVIEW CLOSE		:40	30:00

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TOP STORY: U.N. / IRAQ

1. To what extent do the current negotiations between the Iraqi government and U.N. officials vindicate a long standing U.N. policy of using sanctions to achieve international political objectives?
2. Distribute the HANDOUT (pg 4). Direct student groups to locate and record on the HANDOUT other examples of U.N. economic or military actions and the rationale for each. Challenge each group to arrive at a consensus as they assess the effectiveness of each action and present their findings/ideas. Discuss the circumstances and conditions under which U.N. economic/military pressure is most effective in maintaining global peace.

BLACK HISTORY: MARY McLEOD BETHUNE

3. Who was Mary McLeod Bethune? How does the legacy of her life's work continue to live on? If you were to start a school for neighboring children, what would it take to begin classes?

ARTISTRY IN ACTION: THE "SANDMAN"

4. How does Lonnie Holley's art work epitomize the saying, "One person's junk is another's treasure." Speculate on what the trash can of someone like Mr. Holley might contain. THEN:
   a. Have groups collect examples of "Holley trash."
   b. Collectively, have groups consider how they might make works of art from the trash and what these works might represent.
   c. Working individually, have group members create works of art from their own trash piles, or from pieces discarded by other groups. Each art piece should reflect something personal about the students themselves or something about someone they know well.
   d. Reconvene groups to critique works.

   Organize a class display of student "Folk Trash Art." To what extent is what we do with our trash our heritage? Discuss.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

heritage junk existence humanitarian aid Kurds sanctions

*** The results are in from the CNN STUDENT VJ CHALLENGE! ***

The three Grand Finalists are: Academy for Academics & Arts in Huntsville, AL, Deer Creek High School in Edmond, OK, and Douglas High School in Parkland, FL. Please watch CNN on 2/11/96 from 3:00 p.m. to 4:00 p.m. (ET) to see these and other winning video entries!

DESK: BOOKSTORE WARS

1. BEFORE VIEWING: Ask older family members how retail shops have changed over the past 20 or more years. What were some of their favorite stores when they were young? Are these stores still in business? If not, what happened?

2. AFTER VIEWING: What kind of business did Stuart Brent build? How do his patrons describe their shopping experience there? Why is Mr. Brent closing his store?

3. According to the video, the big chain bookstores "...have injected entertainment into the shopping experience." Cite specific examples from your own experiences to illustrate this point. Who "pays" for this "entertainment"? How?

4. What can stores like the one owned by Stuart Brent offer customers that the "big new chain stores" may not offer? Have small work groups
   a. brainstorm responses to this question.
   b. attempt to create the best of both retail worlds by combining the advantages of the small store with those of the large chain.
   c. create a new retail concept for a particular kind of store (e.g., sporting goods, books, women's clothing) that incorporates the strengths of small independent businesses with those of the larger, newer stores.
   c. present their ideas using visual displays where possible.

   Is it possible to "bring back" the "feel" of the independent store today? Should it be done? Discuss.

5. Instruct student groups to locate information on small independent stores, closed or still in business, in their communities then share their information. Ask each group to choose one of the stores.
   a. If it went out of business, find out when and why.
   b. If it is still in operation, find out how long it has been in business and what changes its owners have made to keep up with the competition.

   Have groups share findings.

EXTENSION: Ask: If you were an area banker and someone approached you for a loan to establish a small, independent retail business here, what would you tell him/her? What signs might you look for to indicate that operation's future success/failure?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------
superstore convivial atmosphere chains full-service independents

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******** ** ** STUDENT HANDOUT: U.N. ACTIONS

DIRECTIONS: Today's TOP STORY focuses on ongoing U.N. sanctions against Iraq. Search resources for other economic or military actions undertaken by the U.N. in the interest of international peacekeeping. Record the specifics, along with the rationale for this action, on the chart below. An example has been given to get you started. Provide your own assessment of each U.N. action. Was it effective?

U.N. ACTION/ DATE	RATIONALE FOR THIS ACTION	YOUR ASSESSMENT OF ITS EFFECTIVENESS
Adoption of arms embargo against South Africa, 1977		

Present your findings and evaluations to the class. In your opinion, is U.N. "pressure" an effective means of keeping the global peace? Under what conditions or circumstances are U.N. actions most effective? least effective? Discuss.

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PERSIAN GULF WAR: SAUDI ARABIA--ECONOMIC CONDITIONS; SOCIAL CHANGE

1. What appears to be the basic social, political and economic characteristics of Saudi Arabia? As suggested in the video, what changes have occurred in the past 5 years? Research Saudi Arabia's social conditions. Are there any true indications that change has taken place? What factors might be most likely to cause change there? What social changes do you predict in the future? Why?

INTERNET: http://www.rahul.net/abadi/saudi.html

JAPAN'S ECONOMY: JAPAN--ECONOMIC CONDITIONS; UNEMPLOYMENT; UNEMPLOYED

2. How extensive is unemployment among Japan's youth? How are they reacting to the job shortage? Examine employment statistics over time for various age groups in Japan. Plot your data on a graph and analyze it. Describe identifiable overall trends. How do these data compare with similar data for the U.S.? How does one explain the differences?

INTERNET: http://www.japanese.com/library/library.html

ON THIS DATE: SOVIET UNION--COMMUNIST PARTY

3. Lead a class discussion of the power and role of the Communist Party in the Soviet Union. Assign students to read an overview of the history of the Party in the USSR, paying particular attention to the events that occurred in 1990. Why was this event so shocking to much of the world? In your opinion, is the Communist Party dead?

INTERNET: http://hoover.stanford.edu/www/archives/introduc.html
http://www.dc.enews.com/magazines/economist/current/112095.5.html
http://sunsite.unc.edu/expo/soviet.exhibit/party.html

LONDON'S DOGS: ENGLAND--BATTERSEA; ANIMAL WELFARE

4. Why was Battersea organized? What is its mission? How is it funded? For comparison, how are unwanted dogs handled in your community?
   a. How many unwanted dogs are there? Who provides funding?
   b. Is the British solution any better than your community's solution to the problem of unwanted dogs?
   c. How do you think the problem should be solved?

   Write a letter to local officials promoting your solution.

INTERNET: http://www.clever.net/mapper/bureau/cover.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

coalition Aramco subsidies stereotypes
dissidents standard of living fundamentalism perks

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******  **   **   *                          Thursday, February 8, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Haiti experiences a peaceful transition of political power.	3:40	4:40
HEADLINES	U.S. SENATE PASSES FARM BILL...	:30	5:10
SCIENCE DESK	A new artificial heart keeps patients alive while they wait for a donor heart.	2:30	7:40
BLACK HISTORY	Singer Gladys Knight profiles Dr. William Hinton, a pioneer in public health.	1:00	8:40
THE ECOLOGY	A group of urban teens proves that environmentalism is for city kids, too.	3:20	12:00
LOOK AHEAD	Tomorrow you can take part in "Live from the Arctic," a CNN NEWSROOM/America Online special event. Go to the CNN NEWSROOM area on AOL and keyword "live."	:35	12:35
VJ CHALLENGE	See page 2 of this Guide...	:25	13:00
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:00	15:00
PERSIAN GULF WAR	Soldiers are still affected by a strange illness developed during the Gulf War.	6:00	21:00
WAR ORPHANS	Authorities in Bosnia are trying to bolster their system of orphanages.	2:25	23:25
DIVINE GUIDANCE	The Catholic Church has faced many challenges over the past 500 years.	4:55	28:20
CNN NEWSROOM WORLDVIEW CLOSE		1:40	30:00

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ANCHOR DESK

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The results are in from the CNN STUDENT VJ CHALLENGE! The three Grand Finalists are: Academy for Academics & Arts in Huntsville, AL, Deer Creek High School in Edmond, OK, and Douglas High School in Parkland, FL. Please watch CNN on 2/11/96 from 3:00 p.m. to 4:00 p.m. (ET) to see these and other winning video entries!

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TOP STORY: HAITIAN PRESIDENTIAL INAUGURATION

1. Explain how this statement from today's TOP STORY applies to Haiti: "A second free election--more so than a first--is the hallmark of democracy."
2. How was the inauguration of President Rene Preval an historic event? Why is there some speculation that former President Jean-Bertrand Aristide will remain "...the power behind the

throne"? Why did Mr. Aristide's last official act as President anger some U.S. officials? What do you think was the rationale behind his action?

3. U.S. President Clinton's international policy is sure to be an issue in the upcoming election campaign and Haiti is a part of that issue. Assist students groups in conducting research to learn more about the most recent U.S. involvement in Haiti and its aftermath. Based on what they have seen and researched, have each group compose two speeches: One that supports the President's Haitian policy and one that criticizes it. Have each group choose two representatives to deliver its speeches to the class.
4. What challenges lie ahead for the new democratic republic of Haiti? Have students work in groups to research the political, social and economic issues that President Preval will have to address, and share their findings in a class discussion. List the issues confronting the new President on the board. Have groups prioritize these issues and share their ideas. Ask: If you were President Preval, what problems or concerns would you address first? Why? Discuss.

THE ECOLOGY: TEEN URBAN ENVIRONMENTALISTS

5. What is "EcoSound"? How does it attempt to get teens interested in environmental issues? Who sponsors "EcoSound"? Why did they choose teens to perform in the videos?
6. Instruct students to read or observe any media ad or story that sends a powerful message to students about an environmental issue. Have each student write a brief paper describing the ad or story, why it impressed the student and how the student would convey that same message to a group of teens. Share ideas.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Rene Preval Jean-Bertrand Aristide Fidel Castro EcoSound urban

DESK: ARTIFICIAL HEART

1. BEFORE VIEWING: What is the purpose of the circulatory system? Explain what happens in the body once the heart stops beating.

2. AFTER VIEWING: Why would the ability to implant a portable artificial heart be a significant medical breakthrough? How are the VAD and BiVAD systems a major step toward this goal?

3. What are the purposes and functions of the circulatory system? How does the rate of blood circulation vary with exertion? Have students copy the chart below from the board. Also, they will need access to a clock with a second hand. Have students
   a. check their pulse rates by placing the index and middle fingers of one hand onto the wrist of the other to find a pulse. Determine pulse rate by counting the number of pulses in 60 seconds.
   b. complete the activities on the chart, measuring their pulse after each and recording the results.

   Compare results. What were the highest and lowest rates? How is pulse rate related to heartbeat and circulation? What triggers the changes in pulse, heartbeat and circulation? How might an artificial heart be adapted to similarly compensate for different levels of activity?

ACTIVITY	RESTING 1 MINUTE	WALKING 1 MIN.	RUNNING 1 MIN.	RESTING AFTER: 1 MIN.	RESTING AFTER: 3 MIN.
PULSE RATE					

4. By what process does equipment such as VAD become approved for use in the U.S.? Have student groups research the legal and procedural steps necessary for doctors/researchers to gain FDA approval for a procedure, drug or piece of medical equipment. In your opinion, is this approval procedure a necessary public safeguard or a hindrance to the implementation of life saving care? Discuss.

5. Divide the class into groups and distribute the HANDOUT (pg 4). Direct each group to conduct research into diseases and injuries that affect each body system listed and identify how they can be supported artificially. Gather groups and share search results. Compile these into a medical journal article on artificial support systems then distribute copies to health professionals and organizations for comment and review.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Ventricular Assist Device donor heart FDA approval bi-VAD

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STUDENT HANDOUT:

"IF I ONLY HAD A HEART, (a brain, the nerve.)"

DIRECTIONS: Look at the list of the systems of the human body below. Conduct research into diseases and injuries that affect each one. Identify and describe how they can be supported artificially. Add to the list of systems any other you find in your researches that have the potential for artificial support.

BODY SYSTEM	COMMON DEBILITATING DISEASES OR INJURIES	CURRENT ARTIFICIAL MEANS OF SUPPORT
Circulatory System		
Respiratory System		
Digestive and Excretion System		
Muscular System		

QUESTIONS TO CONSIDER:
1. How does each mechanical device work?
2. What types of systems currently cannot be supported artificially? Why?
3. How portable are the artificial systems you discovered? How might they be integrated into a portable pack? What technologies would have to be devised and/or used?

Be prepared to share your answers with the class.

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********    **    ** NEWSROOM WORLDVIEW
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PERSIAN GULF WAR: VETERANS--PERSIAN GULF WAR, 1991; DISEASE

1. What types of ailments continue to be reported by Persian Gulf War veterans? Why have some veterans accused the Pentagon of a coverup? Study news periodicals for articles about the "Gulf War Syndrome" and other ailments affecting soldiers after the war. Compose a display that integrates all of your research into identifiable patterns of related symptoms. How does one explain these ailments?
2. Is there evidence of a coverup? What should the government do to help these soldiers? Share your research/conclusions in a letter to your Senator and/or Representative.

INTERNET: http://www.gulfwar.org/

WAR ORPHANS: BOSNIA WAR; BOSNIA--ORPHANS; UNITED NATIONS--UNICEF

3. Why are there so many orphans in Bosnia? What is Bosnia's government doing to remedy the situation? What factors limit what they can do? Research to learn if the UN and other organizations are providing assistance to these orphans.
   a. What role do you think organizations or individual countries should play in solving this problem?
   b. Would you encourage adoption of these children by families in other countries? Why?/Why not?
   c. Find out what the adoption procedures non-citizens must follow in countries where such adoptions have been newsworthy and share/compare information in class.

INTERNET: http://www.usatoday.com/news/index/nbos000.htm

DIVINE GUIDANCE: RELIGIONS--CATHOLIC CHURCH--HISTORY; RELIGIONS--ORTHODOX CHRISTIAN CHURCH--HISTORY

4. Over the past 500 years, what challenges have threatened the power of the Catholic Church? According to the video, why has the Catholic Church survived these challenges? Research the distribution of the world's major religions. Mark on a map the countries where Catholics are in the majority. To what extent is the Catholic Church a "European" religion? How does this affect the power of the Pope?
5. Research to compare the Catholic Church with the Orthodox Christian Church. How did these two groups of the same origin developed very different practices? How are they still similar? Has one adapted to change better than the other? Which one? Justify your response.

INTERNET: http://www.catholic.org/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

degenerative	syndrome	chemical warfare	biological agents	
care givers	exiled	evangelization	infallibility	

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******  **   **   *                          Friday, February 9, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Division over the reunification of the city of Mostar threatens Bosnia peace.	2:55	3:55
HEADLINES	FLOODED OREGON COUNTIES DECLARED DISASTER AREAS...THE "BULLS" STILL RAGE ON WALL ST.	:40	4:35
EDITOR'S DESK	-A Haiti first: A democratically-elected President takes over from another. -Iraq may be back in the oil market soon. -Surprise upset in Louisiana primary.	2:40	7:15
TAKING CARE OF BUSINESS	The Disney/Capital Cities-ABC mega-merger creates the world's largest media company.	:30	7:45
GENERATION CONNECTION	Children of Hank Aaron, Harry Belafonte talk about living with famous fathers.	4:20	12:05
LOOK AHEAD	...Hollywood magic maker Stan Winston	:40	12:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		3:10	15:55
PERSIAN GULF WAR	The Gulf Cooperation Council builds defenses against future invasions.	6:15	22:10
RUSSIAN POLITICS	The problems in Chechnya raise questions about Boris Yeltsin's administration.	2:40	24:50
NAFTA PROBLEMS	Arguments continue about what the finer points of the agreement really mean.	3:00	27:50
JAPANESE SPORTS	Snowboarding is becoming a big winter sport among Japanese teenagers.	2:00	29:50
CNN NEWSROOM WORLDVIEW CLOSE		:10	30:00

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TOP STORY: BOSNIA

1. Ask students to consider these views on the best way to govern Mostar: a) "...the boundaries we proposed are means to overcome the division not deepen the division." and, b) "...the best solution would be [to give power to the] three entities in Bosnia whose people would then decide how to live together." In their opinion, should the EU try to force unification or leave it to Mostar's inhabitants? They must consider the area's history in their answers.

EDITOR'S DESK/NEWSQUIZ

2. Distribute the NEWSQUIZ (pg 4) to students and give them time to answer the questions. Remind them to answer each question using images as well as words. Then hold a discussion on the answers they gave to Question 6. What lessons for peace did they identify?

BLACK HISTORY: GENERATION CONNECTION

3. What do you perceive to be the positive and negative effects of growing up as a child of a famous person? What is the source of your perceptions? Are your perceptions borne out in these interviews? Explain. Which sentiments expressed in the interviews were ones you would expect from a parent? Which sentiments expressed seem to be a result of the parent's fame?

MEDIA LITERACY: REPORTING THE PRESIDENTIAL RACE

4. Ask students if they feel the news media is doing a good job of reporting the presidential race. Do they feel they have enough solid information to begin to make choices? Are they confident that, over the coming months, news reports will deliver the needed information? Divide the candidates among students and have them complete the HANDOUT (pg 3). Then guide the discussion described in the handout's DIRECTIONS. How would your students grade the new media's efforts?

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

European Union Dayton Accords military coup caucus incumbent
International Trade Sanctions quality time community

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* * * * * * MEDIA LITERACY
******** ** ** STUDENT HANDOUT: WHO ARE THE CANDIDATES?

DIRECTIONS: Think back over news reports on presidential candidates. Using video, radio and print reports, write quotations, opinions and statements of policy that reveal the politician you have been assigned. Share your information on a class message board. In class discuss: Do we know enough to make a choice? What else would help? Continue viewing and reading to find "missing" information.

Candidate's Name:_____

In his own words:

As seen by others:

On social issues:

On fiscal issues:

On foreign policy:

Professional background:

Personal background:

DIRECTIONS: Answer the questions below with 1-3 sentences. Back any opinions with information from the week's video, as well as from any research or reading you have done on these nations.

1. This week, 4 national "hot spots" have made the news. Although only 1 of the 4 is currently "hot," all have only recently begun to take shaky steps toward "cooling off." What are the names of these 4 nations and where are they located?

2. Briefly list at least 1 contributing cause to each nation's legacy of violence. What similarities and differences can you find? Explain.

3. What role has the UN played in guiding these nations toward peace? What successes has the UN experienced? What obstacles to peace yet remain? Explain.

4. Violence has characterized much of the history of the 4 nations . although long periods of peace can also be identified. In your opinion, how could this seeming preoccupation with violence both help and hinder the search for peace? Use images and statements from any of the reports to support your opinion.

5. "Violence is the handmaiden of hunger." --Jim Wright. What images from the reports appear to confirm this assertion? How might the picture be different if each nation had put its energy into peace rather than violence? Explain.

6. On a continuum of hostility to peace, where would you place each of the 4 nations? Which one is closest to the peaceful end? What data reported by CNN NEWSROOM supports your opinion? Briefly state one lesson you believe this nation could teach the others that would move them more quickly toward the peaceful end of the continuum.

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********    **    ** NEWSROOM WORLDVIEW
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PERSIAN GULF WAR: KUWAIT--PERSIAN GULF WAR--STRATEGY

1. Who are the 6 members of the Gulf Cooperation Council and what measures have they taken to defend against future Iraqi invasions? What advantages does Saddam Hussein still have? Research to discover the 6 GCC members' resources. Are they strong enough to contain Iraq in the long run? Support your rationale.

INTERNET: http://www.dct.ac.uk/www/wfb93/appendix-c.html
http://192.203.180.62/index.html

RUSSIAN POLITICS: RUSSIA--POLITICS; CHECHNYA--INSURGENCY

2. How have the rebels in Chechnya changed their tactics in the struggle against Russia? How has this caused political problems for Mr. Yeltsin's administration? Study the events in Chechnya since it declared its independence. Why have the Russians had difficulty ending the revolt? Does an end appear to be in sight? Project the outcome of this struggle and discuss your conclusions in class.

INTERNET: http://www.nando.net/prof/poynter/hr010995.html
http://www.ftech.net/~worldlib/li_resol/exe95bel.htm

NAFTA PROBLEMS: NORTH AMERICA--ECONOMIC CONDITIONS; TREATIES--NAFTA

3. What progress has come from the NAFTA agreement to date? What specific points upset Mexican producers and consumers? Gather data on agricultural production in both the U.S. and Mexico. Focus on products mentioned in the video. Make a bar chart for each product chosen, comparing Mexican and American production. How do levels of production compare? Next, compare summer and winter production levels. What conclusions can you draw from that data? To what extent does one side have an unfair advantage?

INTERNET: http.//www.mexonline.com/mexinfo/nafta.htm

JAPANESE SPORTS: JAPAN--RECREATION--SNOWBOARDING

4. Why is snowboarding so popular in Japan today? What effect has this sport had on the Japanese economy? Snowboarding will become an official Olympic sport in the next Winter Olympics. Find out how Olympic sports are chosen. Create a display of how the athletic composition of the Olympics has changed over the past 100 years. What sports have been added or dropped? Why?

INTERNET: http://www.twics.com/~RUSSEL/small_waves_per_snow.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

reconciliation	vigilance	buffer strip
mobilization	political capital	competitive advantage

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******  **   **   *                          Monday, February 12, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Race for U.S. President begins today as Iowa holds the first party caucuses.	8:15	9:15
CAMPAIGN USA '96	Students across Iowa have already held their own mock caucus.	:30	9:45
HEADLINES	IRA BOMBING IN LONDON THREATENS PEACE TALKS... U.S. ENVOY HOLBROOKE TRIES TO GET BOSNIAN PEACE BACK TRACK...ISRAEL MOVES ELECTION DATE...	1:00	10:45
STUDENT VJ CHALLENGE	Grand prize winner in the "News" category tells how some 7th grade students' poems touched the lives of rescue workers at the Murrah building in Oklahoma.	2:45	13:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	15:05
JAPAN HOMELESS	Over 200 homeless persons were evicted by police from a Tokyo railway station.	2:05	17:10
ISLAMIC CAMPAIGN	Islam is the second largest and fastest growing religion in the world today.	3:50	21:00
EARTH SEARCH	Scientists with Idaho's Earth Search are testing a new remote sensor in Kazakhstan.	4:05	25:05
SARAJEVO DOCUMENTARY	A popular rock band and an unknown film-maker provide a look inside Sarajevo.	3:00	28:05
CNN NEWSROOM WORLDVIEW CLOSE		1:55	30:00

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ANCHOR DESK

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TOP STORY: IOWA CAUCUS

1. To what extent do early state caucuses set the tone for the entire race? Review previous election caucus results from Iowa and compare them to their respective final party convention results. Historically, has a good showing in Iowa been an accurate indicator of a candidate's electability? Why/Why not?
2. What are some of the pre-election contests that lead to the nomination of a party's presidential candidate? Distribute the HANDOUT (pg 3). Have students
   a. work in groups to explain each kind of pre-election contest listed. (Inform students that these are not the

only types of pre-election contests; they will be hearing about more specific types later).

b. write brief responses to the questions that follow. Review group responses and discuss the political pluses and minuses of the general primary and caucus systems.

3. Have groups use the HANDOUT (pg 4) to conduct a straw poll of the GOP candidates and issues. Distribute the HANDOUT. Read the DIRECTIONS aloud, making sure everyone knows to record the preferred candidate and issue by tallying in the appropriate box. Have groups collate data and follow CNN to compare their polls to the Iowa Caucuses.

STUDENT VJ CHALLENGE

4. How did Ms. Baldwin's class reach out and touch those who worked under terrible conditions to try to find victims and survivors in the bombing? What lasting impact do your think the response to their poems has had on the authors?

5. Discuss with students how they reacted when they first heard the news of the bombing in Oklahoma, 19th April, 1995. Ask:
   a. What were your first thoughts and impressions? How did you express your feelings about this tragedy?
   b. How do you feel about the event now? In what way have your feelings changed?

   Have students write a brief narrative/poem, or draw a picture that encapsulates how their feelings about the bombing have changed as the event has receded into history. Ask: How do you think you will remember this event in the future? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

caucus social liberal media frenzy negative ads Farai Chideya
Kelly Anne Fitzpatrick Baby Boomers Social Security
Generation X entitlement Murrah Federal Building poetry

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*      *  *  *  *  *
*      *   * *   * *                    CAMPAIGN USA '96:
********    **    ** STUDENT HANDOUT:  DELEGATE SELECTION
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DIRECTIONS: At this early point in the presidential election year, the goal of each Republican presidential candidate is to secure his party's nomination. The nominee will face the Democratic incumbent, Bill Clinton, in November. Why are these pre-election contests so important? Each of the phrases below identifies a kind of pre-election contest that plays an important role in the nomination process, culminating in the party's national convention this summer. Use your resources to briefly explain each.

1. Party Caucus:

2. Open Primary:

3. Closed Primary:

4. Delegate selection primary:

5. Preference primary (also called "beauty contest"):

In your opinion, which of the above processes is most democratic? Why?

How might results from both open primaries and the party caucuses give somewhat inaccurate ideas about the will of party members in states that use these methods? In spite of these pitfalls, why do you think so much attention is focused on Iowa and New Hampshire?

CAMPAIGN USA '96
STUDENT HANDOUT: YOU CHOOSE THE CANDIDATE

DIRECTIONS: Use the chart below to help you take a "straw poll" of voters in your community. Ask each: Who would you like to see run as the Republican nominee against Bill Clinton for President? When the voter indicates his/her choice, ask: Which of the following issues is foremost in your mind as you make this choice? (Read list of issues across the top of the chart.) Record each respondent's answer by placing a tally mark in the candidate's row under the column of the issue of choice. If a respondent indicates an issue other than those listed, write it in the "Other" column on his/her chosen candidate's row.

	Economy/ taxes	Internat'l Issues	Social Issues	Values/ Character	Other (List)
Lamar Alexander					
Patrick Buchanan					
Bob Dole					
Bob Dornan					
Steve Forbes					
Phil Gramm					
Alan Keyes					
Richard Lugar					
Morry Taylor					

Analyze your data. Compare both your candidate selection method and its results to the Iowa Caucuses. What generalizations can you make about the candidates/issues on the minds of voters where you live?

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********    **    ** NEWSROOM WORLDVIEW
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JAPAN HOMELESS: JAPAN--TOKYO--SOCIAL PROBLEMS; HOMELESSNESS; HOMELESS PERSONS--GOVERNMENT POLICY

1. Why were the homeless evicted from the railway station? How is Japan's government trying to solve its homelessness problem? Gather information about the number and situation of homeless people in your community. What is your local government's policy toward the homeless? To what extent should the needs of the homeless be a priority in your community? Write an editorial to your local paper stating your opinion.

INTERNET: http://www.nttls.co.jp/tokyo/Tokyo.html
http://kiku.stanford.edu/LWT/TOKYO/tokyo_home.html

ISLAMIC CAMPAIGN: ISLAM; ISLAMIC LAW; ISLAM--SOCIAL LIFE & CUSTOMS

2. WHILE VIEWING: List each Islamic belief mentioned. AFTER VIEWING: Research to find other basic Islamic beliefs or laws and indicate on your list those that are similar to your own beliefs and those that are different. Discuss these beliefs in class. In your opinion, does a relationship exist between the differences in beliefs you have found and the conflicts between some Islamic countries world and non-Muslim countries? Discuss.

INTERNET: http://wwwhost.cc.utexas.edu/students/amso/indext.html

EARTH SEARCH: KAZAKHSTAN--SCIENCE--EXPERIMENTS; RESEARCH

3. What is the significance of the remote sensor that Earth Search Sciences, Inc. has developed? Why is testing taking place in Kazakhstan? Research the geography of Kazakhstan. Develop a display of the natural features and mineral resources that are known to be there. Do your research findings match the potential suggested by the Earth Search program? Why do you think they chose Kazakhstan for their initial test site?

INTERNET: http://ils.unc.edu/kiree/kazakhstan.html

SARAJEVO DOCUMENTARY: BOSNIA--SARAJEVO--SOCIAL CONDITIONS; DOCUMENTARY FILM

4. Why did Bill Carter and U2 make "Miss Sarajevo"? What insights does it provide into the current situation in Sarajevo? What effect do you expect this documentary to have? Explain your rationale.

INTERNET: http://www.dtic.dla.mil/bosnia/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

barricades	eviction	facade	backlash	conspiracy
mosque	prophet	pilgrimage	Sufism	high-tech

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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Iowa Caucus delivers more close calls in the U.S. Presidential preliminaries.	4:00	5:00
HEADLINES	SERB OFFICERS FACE WAR CRIMES TRIBUNAL ENGLAND-IRELAND NEGOTIATIONS HALTED YASSER ARAFAT TAKES PRESIDENTIAL OATH	1:00	6:00
LATER...	On WORLDVIEW: Struggle for a homeland...	:30	6:30
INTERNAT'L DESK	Tensions exist between U.S. and China over U.S. relations with Taiwan.	3:30	10:00
OUR WORLD	A group of teens go on the offensive to close the "tobacco pipeline."	1:15	11:15
STUDENT VJ CHALLENGE	Intense training gives gymnast Kellee Davis a real shot at the Olympics.	2:30	13:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:15	15:05
PALESTINE HISTORY	The Palestinian struggle for statehood appears to be coming to fruition.	7:15	22:20
NATO IN BOSNIA	NATO troops have a difficult mandate to keep the peace without taking sides.	3:10	25:30
AUSTRALIAN TENNIS	Australia tries to recapture the leading role it played in tennis 20 years ago.	2:35	28:05
CNN NEWSROOM WORLDVIEW CLOSE		1:55	30:00

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ANCHOR DESK

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TOP STORY: IOWA CAUCUSES

1. Explain what happens on "Caucus Night" in Iowa. What is the purpose of this event? Who were the big winners last night? Were there any surprises? Explain.
2. What did each of the top four candidates in last night's race have to say about the outcome? Replay the TOP STORY for students to note comments made by Bob Dole, Pat Buchanan, Lamar Alexander and Steve Forbes. In class discussion, challenge students to cite specific examples of how each candidate wove his "message" into his post-caucus comments. Why do political candidates use this strategy? Why is it important to reiterate one's message? Discuss.

3. Distribute the HANDOUT (pg 4) to groups of students.
   a. As a class, read the descriptions of the messages and media strategies of each GOP presidential candidate in Iowa.
   b. Assist groups in using their media resources to identify and record the percentage of the Iowa vote won by each candidate.
   c. Have each group choose one candidate and conduct further research to prepare an in-depth analysis of his performance in the Iowa Caucuses.

   Have groups present their findings and consider the following: What did this candidate do "right," politically speaking, in Iowa? What might he have done to improve his showing there?

EXTENSION: Have each group monitor its candidate's campaign in New Hampshire to determine how his message and media strategy may have changed from the Iowa campaign. Did the candidate "learn" anything from his Iowa experience? Discuss.

STUDENT VJ CHALLENGE: STUDENT GYMNAST

4. How is Kellee Davis' life similar to yours? How is it different? How does she demonstrate dedication to her sport? What are some of her goals?
5. Suppose you wanted to create a video that captured a person's commitment to his/her sport, cause or goal. How might you go about this task? Challenge students to create a plan for such a video. Who might be some of their topics? How would they use the power of the visual medium to convey their subjects' drive and determination? Discuss.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Iowa caucus non-binding conservative pipe dream priorities

1. BEFORE VIEWING: Distinguish between the People's Republic of China and the Republic of China (Taiwan). Ask a volunteer to locate both countries on a world map and note the distance between them and their relative sizes. Why are there two Chinas?

2. AFTER VIEWING: Why is mainland China upset with Taiwan? What threat has China made against Taiwan? Review the history of China-Taiwan relations in order to sum up what is at the heart of China's posture.

3. Lead a class discussion of what constitutes "human rights" and human rights abuses. Ask students to share recent newsworthy examples. Discuss the following statement made in the video: "Some critics say the Clinton Administration has...abandoned human rights for the sake of business." Have student groups search business magazines/newspapers and on-line sources to determine the following:
   a. Which U.S. business interests are most at risk as the result of poor U.S.-China relations?
   b. Which U.S. businesses have similar interests in Taiwan? How do these interests compare with those in China?
   c. What evidence shows the business community's influence on U.S. policy toward another nation? Bring examples to class to share.

   Ask students: In your opinion, how much influence should the business community have in the formation and execution of national policy? What stance should the U.S. government take when business interests conflict with stated policy? Explain.

4. Divide the class into groups to investigate earlier sanctions against China for human rights violations. Groups should be able to answer the following questions:
   a. What violations were uncovered?
   b. What sanctions were applied and for how long?
   c. What other nations honored the sanctions against China? Which ones did not? Explain.

   Analyze the apparent impact these sanctions did/did not have on China's human rights policies. Identify governments cited for similar abuses, compare sanctions against them with those applied against China and analyze for short- and long-term effectiveness.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------
human rights totalitarian favorable trade terms Li Yuan-zu

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CAMPAIGN USA '96:
STUDENT HANDOUT: IOWA STRATEGIES

DIRECTIONS: Brief descriptions follow of each GOP candidate's media strategy/message on entering the Iowa Caucuses. Use media resources to indicate the percent of the vote that candidate received in Iowa.

1. LAMAR ALEXANDER: Touts himself as a political outsider, paints optimistic pictures of the future; has aired some negative TV ads.
Captured _____% of Iowa Caucus vote.

2. PAT BUCHANAN: Billboards claim he'd "bring the jobs back home." Values themes are very appealing to Iowa's religious right.
Captured _____% of Iowa Caucus vote.

3. BOB DOLE: Slogans like "Trusted and Tested" capitalize on his political experience; TV ads attack Forbes as "untested and risky."
Captured _____% of Iowa Caucus vote.

4. BOB DORNAN: Little money, no TV ads in Iowa. Little support.
Captured _____% of Iowa Caucus vote.

5. STEVE FORBES: Champion of the flat tax, he has spent millions on Iowa TV ads, some negative on his GOP rivals.
Captured _____% of Iowa Caucus vote.

6. PHIL GRAMM: Says he's the only "true conservative" who can win; on the defensive since last week's loss in Louisiana.
Captured _____% of Iowa Caucus vote.

7. ALAN KEYES: Passionate conservative style, pro-family message, but no TV ads in Iowa.
Captured _____% of Iowa Caucus vote.

8. RICHARD LUGAR: Focuses on foreign policy issues like nuclear terrorism; has aired some ads criticizing negative campaigning.
Captured _____% of Iowa Caucus vote.

9. MORRY TAYLOR: Spends his own fortune to send message that a businessman should be running the country.
Captured _____% of Iowa Caucus Vote

CHOOSE a candidate from the list above and conduct further research to prepare an in-depth analysis of his Iowa performance. What did he do "right"? What SHOULD he have done to improve his showing? Share your analysis with the class.

----------CNN NEWSROOM: RELIABLE RESOURCES----------
"Tactics, intentions of GOP contenders," USA TODAY, 2/12/96, p2A.

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********    **    ** NEWSROOM WORLDVIEW
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PALESTINE HISTORY: PALESTINE--HISTORY

1. WHILE VIEWING: List the important events cited in Palestine's independence movement. According to the video, what has been the role and traditional goals of the PLO? AFTER VIEWING: Research the history of the PLO since 1948. Focus on its role and stated goals. What are the stated goals in its Charter? How does your research match with the information in the video? Create a poster display that recounts the almost 50 years of conflict between the PLO and Israel. Identify overt acts of violence by one side against the other. What conclusions do you draw from your study? Should Israel trust the PLO? Should the PLO trust Israel? Why/Why not? Why is this issue important for the future of the Middle East?

INTERNET: gopher://gopher.jer1.co.il:70/11/Politics/peace
http://www.netaxs.com/~iris/plohist.htm

NATO IN BOSNIA: NATO--PEACEKEEPING; BOSNIA--POSTWAR PERIOD

2. What are the goals of Operation Joint Endeavor? What appear to be the most important factors standing in the way of having a real peace? Why is so much hope placed on the elections to be held this fall? Make a graph that shows all of the different countries, both NATO members and non-members, who are contributing soldiers, equipment or money to Operation Joint Endeavor. How are they deployed and what types of work are they doing? What are the goals that NATO has established for Operation Joint Endeavor? Are they all committed to ending the Operation in December of 1996? Does this seem realistic in light of the realities of Bosnia?

INTERNET: http://www.forscom.army.mil/bosnia.htm
http://globalnews.globalvision.net/news7/bosnia.html

AUSTRALIAN TENNIS: AUSTRALIA--ATHLETICS--TENNIS CHAMPIONS

3. To what extent was Australia once a leader in international tennis? Why do Australians think they lost that leadership? List the top men and women tennis players since 1960. Identify their country of origin. What patterns can you identify? What countries beside Australia have dominated tennis? Why does the top country or region keep changing?

INTERNET: http://www.ausport.gov.au/home.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

self-rule Balfour Declaration aspirations
partitioning Rabat Summit Intifada Oslo Agreement

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******  **   **   *                    Wednesday, February 14, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	IFOR's role in detaining Bosnian war criminals has become a serious matter.	3:00	4:00
HEADLINES	CLINTON VISITS FLOODED PACIFIC NORTHWEST	:30	4:30
CAMPAIGN USA '96	Candidates move on to New Hampshire amid speculation that some will drop out.	2:50	7:20
LOOK AHEAD	CNN covers the GOP debate, Thursday, February 15th at 7:30 p.m. EST.	:20	7:40
BUSINESS DESK	A lunch box can have more than meal appeal if it is a rare collectible.	2:05	9:45
BLACK HISTORY	In 1902, Maggie Walker became the first black female bank president in the U.S.	1:00	10:45
STUDENT VJ CHALLENGE	A plot of land transforms into "Kidspace," a playground, in just six days.	2:45	13:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:30	15:00
RUSSIAN SCARE	Some American leaders are concerned about the upcoming elections in Russia.	2:50	17:50
BRAZIL'S GRAFFITI	Grover Chapman, an artist, is fighting against graffiti in Rio de Janeiro.	2:50	20:20
GLOBAL MUSIC	Around the world, people are showing a preference for music on compact discs.	1:45	22:05
BALI'S RITUALS	A blend of mysticism and Hinduism is the way of life on the island of Bali.	5:45	27:50
CNN NEWSROOM WORLDVIEW CLOSE		2:10	30:00

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TOP STORY: BOSNIAN WAR CRIMINALS

1. What is IFOR's mission in Bosnia? How might this mission change if IFOR soldiers become actively responsible for finding and arresting any faction's potential war criminals?
2. How are war crimes distinguished from acts of war, given the violence implicit in war? Group students to
   a. research the conceptual and legal history of war crimes since the Pact of Paris in 1928;
   b. create a timeline of significant international treaties, commissions and trials that have helped formulate the modern concept of "war crime"; and,

c. formulate a definition of war crime, giving examples. Have groups share researches. If any of the modern wars, where war crimes had been charged, had ended differently, would any war crimes trials have taken place? Explain. No one side has been victorious in Bosnia. Under whose jurisdiction should war crimes trials be conducted? Why?

CAMPAIGN USA '96

3. Distribute the HANDOUT (pg 4) to student groups. Have each use media resources to identify demographic/interest groups that support each GOP candidate listed. List others each candidate could "target" to widen his support. Have groups share the information they have gathered. Solicit individual responses to the question, "In your opinion, which candidate is best able to broaden his appeal without losing his base of support?"

BUSINESS DESK: LUNCH BOX COLLECTIBLES

4. Use the HANDOUT (pg 3) to interview older family members who have or have had collections and share findings. Discuss in class "value" from a collector's perspective. Create graphs or charts that illustrate what has happened to the "value" of their collections. Discuss how market and other forces affect collector "value."

STUDENT VJ CHALLENGE: KIDSPACE

5. What is an "old fashioned barn raising?" Explain how this analogy relates to the construction of Kidspace.

6. If you were to organize a similar community-based construction project in your neighborhood, how would you go about doing it? Group students to devise and propose potential projects and methods for completing them, using volunteer or community help. Share and critique group work with local civic leaders.

---------- EDITOR'S NOTE: TODAY'S NEWS TERMS ----------

collectible barn raising dilemma Olovo IFOR retooling

DIRECTIONS: The CEO in today's BUSINESS DESK segment collects lunch-boxes. In what way is the collector a unique kind of "consumer"?

PART I: Interview an older family member/friend who has/had a collection he/she started years ago. Record responses to these questions:

1. Describe the collection. What year did you start it?

2. What was the most you paid for any one item to add to that collection? Why was it more expensive than the others?

3. Estimate the value of your collection at that time.

4. If you still had/have this collection today, what do you think it would be (is) worth to another collector?

PART II: Share your interview responses with the class, then come up with your own answers to these questions:

What factors determine what collectors are willing to pay for items?

Define "value" from a collector's perspective. Is it different from the traditional notion of market "value"? Explain.

PART III: On the reverse side, create a graph/chart that illustrates the differences in your subject's estimation of the "value" of his or her collection years ago and now. Present your visual; explain what has happened to the collection's value and why. Discuss how market and other forces have played a role in this change.

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CAMPAIGN USA '96:
STUDENT HANDOUT: SUPPORT GROUPS

DIRECTIONS: The 4 frontrunners in the GOP Iowa Caucuses--Bob Dole, Pat Buchanan, Lamar Alexander and Steve Forbes--anticipate their campaigns gaining big momentum from the next contest, the New Hampshire Primary. Iowa's results proved that each candidate has the support of some interest and demographic groups. Search media resources to locate groups that supported each candidate. Record that information below then, based on it, suggest another group of voters that you think each candidate should target for support.

CANDIDATE	INTEREST/DEMOGRAPHIC GROUPS SUPPORTING HIM	POSSIBLE APPEAL TO...(OTHER GROUPS)
LAMAR ALEXANDER		
PATRICK BUCHANAN		
BOB DOLE		
STEVE FORBES		

Discuss how each of these candidates could appeal to his "target" support group without diluting his message and alienating his

support base. In your view, which candidate is best able to broaden his appeal without risking these pitfalls? Why?

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RUSSIA SCARE: RUSSIA--POLITICS; SOVIET UNION--HISTORY

1. What indications are there that Russia is moving toward reinstating communism? What would such a development mean for Russia and for the rest of the world? Review the politics and economic structure of the Soviet Union. Was the structure "communistic" or "socialistic"? Review recent Soviet history, focusing on the reasons for its collapse. Have the conditions that existed at that time changed? Considering all of this, do you think the old Soviet system might return? Why/Why not?

INTERNET: http://www.rferl.org/rus/elect/features/index.html

BRAZIL'S GRAFFITI: RIO DE JANEIRO--ENVIRONMENT

2. Why is graffiti a problem in Rio de Janeiro? In what way is Grover Chapman fighting it? In your opinion, can one person make a difference? Consider instances this appears to be true. Then, identify a simple problem that you regularly come across and develop a strategy to improve the situation. Follow through by attending to it daily and enlist others in your project. Report your progress in a class presentation.

INTERNET: http://widget.ecn.purdue.edu/~bianchi/Brazil.html

GLOBAL MUSIC: MUSIC--INDUSTRY; ROCK MUSIC--BRITISH

3. How are CDs revolutionizing the music industry? Have they really led to a re-invasion by the British? Find lists of the "Top 40" rock and roll songs for the past few months. Identify the nationality of the groups on each list then study these to identify trends. What do you conclude? Compare these lists with those from 1-2 years ago. Do you see a difference? To what extent is a British re-invasion taking place?

INTERNET: http://www.columbia.edu/~als3/links.htm
http://www.calweb.com/~ejr/pop.html

BALI'S RITUALS: BALI--RELIGION; HINDUISM

4. What is an Odalan and why is it important to the Balinese? Describe the relationship between "sekala" and "niskala" in Bali. Identify the elements of sekala and niskala in your own culture then create a display demonstrating their presence and the relationship between them. Describe ways your culture is similar to and different from Bali's culture.

INTERNET: http://www.umanitoba.ca/indonesian/bali.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

communism	socialism	authoritarianism	graffiti	vandals
re-invasion	mysticism	Odalan	sekala	niskala

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******  **   **   *                    Thursday, February 15, 1996
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	ENIAC, the first computer, turns 50.	3:15	4:15
HEADLINES	COLOMBIAN PRES. COULD FACE IMPEACHMENT... VIOLENCE THREATENS BANGLADESH ELECTIONS... HEAVY FLOODING IN SOUTH AFRICA...	1:00	5:15
CAMPAIGN USA '96	Sen. Phil Gramm announces his withdrawal from the presidential race.	2:40	7:55
LOOK AHEAD	See Page 2 for information on DEMOCRACY IN AMERICA...	:30	8:25
SCIENCE DESK	Breeders with an eye for color are revolutionizing the reptile industry.	2:15	10:40
NEWSQUOTE	...on imagination, by Joseph Conrad...	:25	11:05
MOVIE MAGIC	(Part I) Movie special effects combine technology, imagination and hard work.	3:50	14:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	16:45
COCAINE HARDLINE	Anti-drug agents in Florida are trying to capture the top-level drug lords.	3:00	19:45
PALESTINE MEETING	PLO leaders have promised to eliminate its call for the destruction of Israel.	2:55	22:40
CHINA POLLUTION	Bad air and acid rain have forced China to pass strong anti-pollution laws.	3:30	26:10
NEWSDATE	On this date...Feb. 15, 1989...	:45	26:55
ORANGUTANS	Orangutans are again living in Borneo.	2:30	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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* this election year.  CNN is extending free taping rights for all       *
*  of its CAMPAIGN USA '96 coverage to all classes enrolled to use       *
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TOP STORY: ENIAC TURNS 50

1. What was ENIAC? Why was it created? How did it work? How did it make life easier for those who worked with calculations? What were some problems associated with its use?
2. How has the computer changed in 50 years? Distribute the HANDOUT (pg 4) for students to complete by

a. identifying how each innovation listed has affected the development of the computer.
b. conjecturing on what might be the next important innovation that will revolutionize the computer.

Share results and speculations. How might students' possible innovations change how a computer is used in the future?

CAMPAIGN USA '96: PHIL GRAMM BOWS OUT

3. Why did Phil Gramm withdraw from the presidential race? How are some supporters reacting? Usually, a candidate who withdraws from a race throws his/her support to another contender. Based on your knowledge of Sen. Gramm's GOP rivals, predict the candidate most likely to get his support. Discuss and compare Mr. Gramm's ideas to those of the other GOP candidates.

SCIENCE DESK: DESIGNER SNAKES

4. What is a hybrid? What causes the great variety of colors and types in Rick Perry's snakes? What control might he have over the appearance and temperament of any one snake?
5. AFTER VIEWING distribute the HANDOUT (pg 3), review it with students and have them complete it and present their results. How might Mr. Perry use student models to predict what designer patterns and characteristics successive generations of snakes might exhibit? Discuss.

MOVIE MAGIC: (PART I) VISUAL EFFECTS OF JOHN DYKSTRA

6. Explain how John Dykstra has helped to make some recent movies more entertaining and realistic. Name other media uses for techniques like the blue-screen element. If possible, arrange a tour of a local TV station or movie studio for students to observe other media applications of this technology.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

ENIAC UNIVAC tabulate ream data overload vacuum tube microchip programming Phil Gramm John Dykstra visual effects

STUDENT HANDOUT:
DESK: DESIGNER SNAKES

How are genetic traits passed from one generation to the next? Consider the following principles of genetics:

* Organisms inherit genes in pairs, one from each parent.
* Some genes are dominant, masking their recessive partners.
* Some genes are neither dominant nor recessive, blending together with their partner when inherited.

DIRECTIONS: Get 2 pogs. Mark on one face of each pog "N"; on the other side of each mark "W." Flip-toss the pogs 100 times. Note how the individual pogs fall and record in the chart below.

N - N	N - W
W - N	W - W

What is the percentage occurrence that any one pog will fall N or W?

What is the percentage occurrence that any one combination will occur?

Explain how this exercise models the appearance of dominant and recessive pairs of gene in a generation.

NOW CONSIDER: If the organism contained genes that were neither dominant nor recessive, how might you modify your model to show possible gene combinations? Use the back of this sheet to work out and explain your ideas. Present your results in class.

How might Mr. Perry use your model with his snakes to predict what "designer" patterns and characteristics each successive generation of snakes might exhibit?

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STUDENT HANDOUT: COMPUTER PAST AND PRESENT

DIRECTIONS: The timeline below lists significant technological innovations that occurred after ENIAC was "born" in 1946. Next to each write how each innovation affected development of the computer. Consider new or potential uses each innovation has made possible.

YEAR	INNOVATION	IMPACT OF COMPUTER DEVELOPMENT
1948	Transistors	
1958	Integrated circuits	
1971	The microprocessor	
1981	The PC	
1991	The CD ROM	
1993	Available commercial use of the Internet	

What might be the next important innovation that will revolutionize the computer? What impact might this innovation have on how a computer is used? Be prepared to justify your answer.

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********    **    ** NEWSROOM WORLDVIEW
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COCAINE HARDLINE: UNITED STATES--DRUG TRAFFIC--LAW ENFORCEMENT

1. Why have narcotics agents changed their strategy and is it working? Gather data on how much money has been spent on drug enforcement since 1975. How many drugs and smugglers have been seized? How much narcotics was sold last year in the U.S.? Evaluate the program to date, explaining your criteria.

INTERNET: http://www.miamicity.com/miami/mbpark.html

PALESTINE MEETING: MIDDLE EAST--POLITICS; PLO

2. How is the PLO trying to change its image? Find a copy of the PLO Charter. Compare its stated goals with the current goals of the PLO. Why would they wish to alter they way they are perceived? How is this related to Palestinian West Bank autonomy? In your opinion, is the change in attitude permanent? Defend your rationale.

INTERNET: http://www.miamicity.com/miami/mbpark.html

CHINA POLLUTION: CHINA--ENVIRONMENTAL HEALTH; AIR/WATER POLLUTION

3. What types of pollution is China experiencing? Refer to a map of China that indicates the major rivers. Mark cities whose population is over one million. Highlight the parts of China that have a low population density, like the Gobi Desert. How is China's population distributed over its territory? What role do the rivers play? Does the distribution of population explain the pollution problems in China? With limited funding, how might this problem best be attacked?

INTERNET: http://darkwing.uoregon.edu/~felsing/cstuff/cshelf.html

TODAY: SOVIET UNION--AFGHANISTAN WAR

4. Review the Soviet intervention in Afghanistan. Why did they enter that civil war? How successful were they? Why did they decide to withdraw in 1989? Is the USSR collapse shortly thereafter coincidence or are the two events related? Explain.

INTERNET: http://www.infohub.com/TRAVEL/TRAVELLER/ASIA/afghanistan.html

ORANGUTANS: BORNEO--WILDLIFE CONSERVATION

5. Why are animal experts reintroducing orangutans into Borneo? What is done to insure the program's success? Considering other problems in this region, should this be a priority? Why?

INTERNET: http://www.infohub.com/TRAVEL/TRAVELLER/ASIA/malaysia.html
http://www.ast.cam.ac.uk/~anj/ew/papers/grd1.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

ringleaders	traffickers	narco-corruption	charter
vote rigging	acid rain	contaminated	habitat

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******  **   **   *                          Friday, February 16, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	GOP hopefuls heat up New Hampshire over positions, performances and tactics.	4:00	5:00
LOOK AHEAD	See Page 2 for information on DEMOCRACY IN AMERICA....	:40	5:40
AROUND THE WORLD	RUSSIAN PRES. BORIS YELTSIN HITS CAMPAIGN TRAIL...BANGLADESH ELECTIONS "FLAWED."	:45	6:25
EDITOR'S DESK	-Serb extraditions jeopardize peace. -World's first computer turns 50.	2:20	8:45
LOOK AHEAD	Next Week: Profile of Atlanta, Georgia's police chief Beverly Harvard.	1:05	9:50
MOVIE MAGIC	(Pt. 2) Stan Winston's dream factory created many memorable movie characters.	4:20	14:10
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:40	16:50
BOSNIA ABANDONED	The gutted, plundered towns of Bosnia are occupied only by the very stubborn.	2:25	19:15
SINGAPORE FAMILY	Strong families, the core of Singapore's economic growth, are now threatened.	5:35	24:50
TIGER SURGERY	A rare white tiger underwent surgery in Sydney, Australia's Taronga Park Zoo.	1:00	25:50
ARGENTINE TANGOS	Argentina's legendary dance is making a comeback.	2:55	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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TOP STORY: CAMPAIGN '96

1. Ask: What did New Hampshire viewers dislike most about the debate and debaters? (ANSWER: the negativity) Do you agree or disagree with this assessment? Why?
2. Several debaters felt their colleagues had missed an essential point: They should remember that the real "enemy" was Democrat Bill Clinton, not fellow Republicans. Give students several minutes to consider all the political "angles" of such advice.

a. What do candidates of the support-your-fellow-Republicans philosophy think their opponents should do/not do in this campaign? Aren't they campaigning against each other now?
b. How does the campaign for GOP nominee compare with that for U.S. presidency in importance to each of these men?

Have volunteers respond as if on the stage with the debaters. Did they agree/disagree with the advice?

3. Read the summation of two political philosophies below. Which candidate would Machiavelli be likely to endorse? Who might Plato endorse? Why? How would each philosopher respond to the negativity of the debate? Explain.
   a. Machiavelli -- securing power is the only goal of a politician
   b. Plato -- good politicians put principle before all other ambitions
4. Consider the importance of the New Hampshire primary. Why do candidates, media and parties expend time, money and interest there? What impact does this have on the democratic process? CHALLENGE: Interview political experts to learn the meaning of "front loading." What does it mean for the politician?

NEWSQUIZ (pg 4)

5. Review journalism's 5Ws then distribute the NEWSQUIZ to each student. Instruct them to define each term listed. Using the 5Ws, write 1-2 sentences to demonstrate their understanding of the term in the context of the current political scene.

MEDIA LITERACY/MOVIE MAGIC

6. Ask: Which movies named in the video have you seen? How did Stan Winston's illusionary works add to the movies' excitement? Would they have been as wonderful or interesting without them? Use the HANDOUT (pg 3) in order to evaluate Dykstra's (CNN NEWSROOM, 2/15/96) and Winston's work in light of "quips and quotes" from past great "illusionists."

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 *****  **    **    *
*      *  *  *  *  *
*      *   * *   * *                    MEDIA LITERACY:
********    **    ** STUDENT HANDOUT: MAKING MAGIC
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DIRECTIONS: What do you think the illusionists in the two MOVIE MAGIC reports (02/15/96 and 02/16/96) hope their audience will take away from the results of their artistry? Pure enjoyment? An inspired imagination? New dreams and ideas? Explain.

1. Read the following quotations about illusion and dreams. How do each of them "connect" to the activities and intentions of John Dykstra and Stan Winston? Explain.
2. Choose one and write a short paper (1-4 paragraphs) describing the connections you identified.
3. Then use your paper and video from the two CNN NEWSROOM reports to create a multimedia presentation to illustrate the quote with the latest in "illusionary" media.

"A film is never really good unless the camera is an eye in the head of a poet."-- Orson Welles

"Theater is simply what cannot be expressed by any other means; a complexity of words, movements, gestures that convey a vision of the world inexpressible in any other way."

-- Eugene Ionesco

"An illusion which makes me happy is worth a verity [truth] which drags me to the ground."

-- Christoph Martin-Wieland

"Those who lose dreaming are lost."

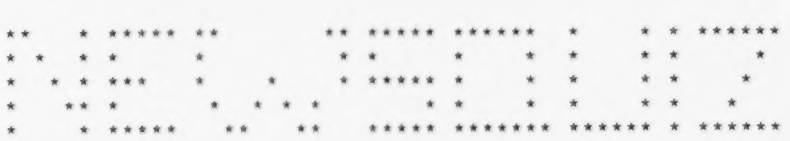
-- Australian Aboriginal proverb

"Art [in this case the results of the illusions created by Dykstra and Winston] does not reproduce the visible; rather it makes it visible."

-- Paul Klee

"In the creative state a man is taken out of himself. He lets down as it were a bucket into his subconscious, and draws up something which is normally beyond his reach. He mixes this thing with his normal experiences and out of the mixture he makes a work of art.
-- E.M. Forster

"Television (or movies) is not the truth. Television is a ...amusement park. Television is a circus, a carnival, a travelling troupe of acrobats, storytellers, dancers, singers, jugglers, sideshow freaks, lion tamers and football players.
-- Paddy Chayefsky



DIRECTIONS: Define terms below that were featured prominently this week. Then, using the 5Ws, identify it with a current news story.

CAUCUS

Define: _____

_____

Identify:

PRIMARY

Define: _____

_____

Identify:

NEGATIVE CAMPAIGNING

Define: _____

_____

Identify:

"BEAUTY CONTEST"

Define: _____

_____

Identify:

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*      *  *  *  *  *
*      *   * *   * *
********    **    ** NEWSROOM WORLDVIEW
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BOSNIA ABANDONED: BOSNIA--CITIES AND TOWNS

1. Why are Bosnian towns abandoned and destroyed? Use a map showing
   a. the ethnic distribution in the region prior to the war;
   b. areas held by each group's forces at the end of the war;
   c. how the region will be politically divided; and,
   d. the Balkans in detail.

   Name areas that are transferring to Bosnian or Serb control. How much dislocation will result? Will both sides suffer equal hardships? Will land reallocation help bring peace or more war? Why?

INTERNET: http://www.dtic.dla.mil/bosnia/index.html

SINGAPORE FAMILY: SINGAPORE--SOCIAL LIFE & CUSTOMS; FAMILY LIFE

2. How has Singapore's economic prosperity threatened traditional, close family relations? Describe steps taken by government and local organizations to help the family regain its strength. Survey lifestyles in your community, comparing these with Singapore's. What changes are evident over the past 30 years? Have these changes been for the better or worse? Explain your answer.

INTERNET: http://www.moe.ac.sg/sinrou/welcome.html

TIGER SURGERY: AUSTRALIA--WILDLIFE CONSERVATION; ENDANGERED SPECIES

3. Why did the tiger require surgery? Why will his habitat be changed after his recovery? Identify on a map the 12 countries that currently have wild tigers. How has the tiger population changed over the past decade? What is "tiger farming" and why does the Thai government oppose the practice? How might this practice threaten wild tigers?

INTERNET: http://www.5tigers.org/
http://www.ftech.co.uk/%7Enavigato/rosie/tiger/

ARGENTINE TANGOS: SOCIAL LIFE & CUSTOMS; DANCING--ARGENTINA

4. Why is the tango making a comeback in Argentina? Who is participating and what seems to be the appeal? Find the basic steps of the tango and a sample of the appropriate music. Practice the steps with friends and note their reaction. Would people in your community do this dance regularly? Why/Why not?

INTERNET: http://gnn.yahoo.com/gnn/Recreation/Dance/Tango/
http://lancelot.bio.cornell.edu/matej/tango.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

refugees	humanitarian	vandalized	popular music
habitat	endangered species	cabarets	generation gap

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******  **   **   *                          Monday, February 19, 1996
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*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Bomb blast rips apart a double-decker bus in London, England.	3:00	4:00
HEADLINES	EMERGENCY SUMMIT IN ROME SAVES BOSNIAN PEACE ACCORD.	:30	4:30
DEMOCRACY IN AMERICA	How do young voters assess the GOP's presidential candidates as the New Hampshire Primary draws closer?	4:00	8:30
SPACE IS THE PLACE	NASA begins countdown that launches the Columbia shuttle on its next mission.	:35	9:05
BLACK HISTORY	Beverly Harvard sets high standards for herself and for Atlanta's police force.	4:45	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:10	15:00
BOSNIAN CHILDREN	Bosnian orphanages hope its children will be reunited with their parents.	7:10	22:10
BOLIVIAN COCOA	To the rest of the world cocaine is a threat but, to Bolivia, it means jobs.	2:55	25:05
BALI DANCING	In Bali, one can dance one's way right through high school to graduation.	3:05	28:10
CNN NEWSROOM WORLDVIEW CLOSE		1:50	30:00

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ANCHOR DESK

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TOP STORY: LONDON BOMBING

1. Why are IRA terrorists considered prime suspects in the bus bombing in London? What reasons have the IRA given for ending their cease-fire? How have government, security forces and the public reacted to this renewed campaign? Discuss.

DEMOCRACY IN AMERICA DESK

2. Why did Senator Phil Gramm bow out of the presidential race last week? Why did he endorse Senator Bob Dole for the presidency? Do you think most of Senator Gramm's supporters will echo his endorsement at the polls? Explain.

3. If you were an image consultant for one of the presidential candidates, how might you try to attract the support of young voters? Distribute the HANDOUT (pg 3). In work groups, have students
   a. use the questions to organize ideas for a TV ad that would accomplish this goal;
   b. videotape and replay/perform their political ads for the class; and,
   c. discuss whether or not candidates should try to be "all things to all people."
4. Have groups research and fill in the information on the HANDOUT (pg 4). Point out that the contests listed are only the Republican primaries/caucuses through March 12. Share data and save as a resource as students follow CAMPAIGN USA '96 on CNN.

BLACK HISTORY: BEVERLY HARVARD

5. How has Beverly Harvard set a precedent by becoming Atlanta's police chief? What personal commitments and professional standards helped motivate her to try for the job? To what extent is Chief Harvard's unique position both an achievement and a burden? Discuss.
6. If you were able to interview Ms. Harvard, what questions would you ask? Review the segment then challenge student groups to:
   a. Decide on what aspects of Ms. Harvard's life and work they feel they want to know more about.
   b. Outline a script for a 1/2 hour documentary. Groups can assume they will have access to the video footage shown as a starting point.
   c. Prepare interview questions or propose ideas for footage to complete their documentary.

   Share proposals. What other aspects of her life, career and challenges would you make the focus of your documentary? Why?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

peacemaker gender barrier social conservatives front-runner IRA

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* BEGINNING TODAY, and every MONDAY through the U.S. Presidential *
* Election, CNN NEWSROOM will present the DEMOCRACY IN AMERICA *
* Desk in place of the FUTURE DESK. *

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* * * * * *
* * * * * * DEMOCRACY IN AMERICA DESK:
******** ** ** STUDENT HANDOUT: YOUNG VOTERS AD

DIRECTIONS: The analysts interviewed in the DEMOCRACY IN AMERICA Desk discussed the issues and preferences of some of the youngest voters in the U.S. If you were an image consultant to one of the presidential candidates, and it was your job to enhance his appeal to young voters, how might you do it? You might choose to start with TV, the most powerful medium, to get your point across to this group of voters. Brainstorm ideas, then fill them in below to help create a basic outline for a television ad targeting young voters.

CANDIDATE'S NAME:_____

Describe setting/location of the ad:

What kind of background music, if any, would you recommend?

What is the candidate wearing? How does this promote his image among young voters?

What is the candidate doing in the ad?

List issues the candidate could address that would appeal to the young voter.

Create a slogan or closing line for your candidate:

On the back of this sheet, write the directions and script for a 1-3 minute TV spot for your candidate. If possible, videotape your ad and replay it or perform it for the class. In what way does a presidential candidate have to be "all things to all people"? Do you think candidates should try to appeal to all voters? Discuss.

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*      *  *  *  *  *
*      *   * *   * * DEMOCRACY IN AMERICA DESK:
********    **    ** STUDENT HANDOUT:  GOP PRIMARIES
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DIRECTIONS: Each state/territory listed below is holding either a Republican primary or caucus between tomorrow and March 12. There will be an opportunity to research the rest at a later date. Use your resources to help you find out whether each is holding a primary or a caucus and how many delegates are at stake in each case. Save your information as a resource as you follow "CAMPAIGN USA '96" on CNN NEWSROOM's "Democracy in America Desk."

DATE/LOCATION	PRIMARY OR CAUCUS?	NUMBER OF DELEGATES
FEB. 20: New Hampshire		
FEB. 24: Delaware		
FEB. 27: Arizona North Dakota South Dakota		
MARCH 2: South Carolina Wyoming		
MARCH 3: Puerto Rico		
MARCH 5: Georgia Massachusetts Maryland Washington Minnesota Colorado Connecticut Rhode Island Maine Vermont American Samoa		
MARCH 7: New York		
MARCH 9: Missouri		
MARCH 12: Florida Texas Oklahoma Mississippi Oregon Tennessee		

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*      *   * *   * *
********    **    ** NEWSROOM WORLDVIEW
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BOSNIAN CHILDREN: BOSNIA--SOCIAL CONDITIONS; ORPHANAGES; ORPHANS

1. What are conditions like in Bosnia's orphanages? Why is the government reluctant to allow other nations' citizens to adopt its war orphans? Gather information about Bosnia's current situation. How many people have died in the war? What are the chances that these children may yet be reunited with their parents? Does the government's plan appear to be the best one for now? If not, suggest and discuss alternative plans.

INTERNET: ftp://triples.math.mcgill.ca/pub/bosnia/
http://www.axime.com/wm/sarajevo/onasa.htm
http://web.cnam.fr/sarajevo/unesco.html

BOLIVIA COCAINE: BOLIVIA--DRUG TRAFFIC--COCAINE; BOLIVIA--ECONOMIC CONDITIONS; BOLIVIA--SOCIAL CONDITIONS

2. Who actually grows the cocoa in Bolivia? For what is it used locally? Search for information about Bolivia's economy -- agriculture, manufacturing and mining. Make a geographic study showing the relative importance of each economic sector. How important is cocoa to the overall economy? What agricultural alternatives do Bolivians have? Working in a small group, devise a strategy solve this problem then discuss these in class. Include the best ideas in a proposal to be sent to appropriate government officials.

INTERNET: http://www.lonelyplanet.com/dest/sam/bolivia.htm
http://newswire.flexnet.com/month13/message/dec1995/c02147.html.

BALI DANCING: BALI--EDUCATION--CURRICULA; PERFORMING ARTS--DANCING

3. Why does Bali emphasize dance and other traditional skills in their school curriculum? To what extent does the high school curriculum reflect the values of the society as a whole? Is the same true for your community?
   a. Research to find out what classes are required for graduation in your school and what electives are offered.
   b. Develop a display that connects these classes with your society's values or goals. Use pictures and/or drawings to represent these values or goals.

   Do most classes have a logical connection? Do some appear to be unconnected? What changes would you suggest to update your school's curriculum? Explain.

INTERNET: http://www.umanitoba.ca/indonesian/bali.html
http://www.yahoo.com/text/Regional/Countries/Indonesia
http://www.ajc.com/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

institution	care giver	officialdom	adoption
bartered	eradication	aid cutoffs	Chapare

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******  **   **   *                          Tuesday, February 20, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Scotland Yard arrests two suspects in IRA bomb blast in London's tourist district.	4:00	5:00
HEADLINES	EBOLA VIRUS STRIKES VILLAGE IN GABON, WEST AFRICA	:40	5:40
CAMPAIGN '96	New Hampshire guards its distinction as the first presidential primary state!	2:35	8:15
DO YOU KNOW?	...when 18 year-olds got the vote in U.S.?	:30	8:45
ROCK THE VOTE	Youthful campaign workers descend on New Hampshire to convince peers to vote.	2:25	11:10
THE WORLD	In China, it is the Year of the Rat!	:35	11:45
INTERNAT'L DESK	Balinese woodcarver's art exemplifies his culture's meld of artistry and religion.	3:00	14:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:50	16:35
CHINA TAIWAN	Mainland China threatens Taiwan over that nation's presidential elections.	2:50	19:25
MEXICAN IMMIGRANTS	New border patrols are established to stop illegal immigrants from Mexico.	3:25	22:50
UN MONEY	The UN is faces its worst cash crisis in its 50-year history.	2:25	24:15
BATTLE ROYAL	The relationship between Prince Charles Princess Diana continues to worsen.	4:20	28:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	30:00

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TOP STORY: LONDON BOMBING AFTERMATH

1. According to the video, why has the IRA renewed its terror campaign? What is Sinn Fein? Why do you think this group was not asked to participate in Northern Ireland's peace talks?

CAMPAIGN USA '96: BIRTH OF THE NEW HAMPSHIRE PRIMARY

2. How did New Hampshire acquire its "first in the nation" primary status? How does its primary make it a politically powerful state, despite its size?
3. Have small groups research to learn more about New Hampshire's "track record" for picking winning candidates. How did future

nominees fare here? Did its voters always choose the eventual winners? Share findings and predict tomorrow's GOP winner. Discuss whether or not students believe that person will win the party's nomination.

CAMPAIGN USA '96: "ROCK THE VOTE"

4. Why are some young people avoiding the polls on primary day in New Hampshire? What is "Rock the Vote"? What do you think its leaders would have to do or say to convince young people to exercise their right to vote?
5. Distribute the HANDOUT (pg 4). Have students work in groups to explain how each measure shown protected or expanded the right to vote in the U.S. Direct each group to a) choose one measure to research and b) report or reenact the circumstances that led to the passage of these measures. Conclude with a discussion focused on this question: In your view, is there any reason why a U.S. citizen of voting age should not participate in every election?

INTERNATIONAL DESK: BALI WOODCARVER

6. Before viewing, prepare a set of 5 slips of paper for each 5-member team. Each set should have one region written on one slip of paper: Central/South America, Africa, Asia, Europe and Oceania/Pacific Rim. Ask students: What kind of art do you associate with specific countries? Discuss examples. After viewing, discuss the woodworker's view of art as it relates to his culture. Distribute a copy of the HANDOUT (pg 3) to each student and have each team member select from a hat one slip of paper. Instruct them to follow the directions on the HANDOUT.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

Sinn Fein Gerry Adams John Major Scotland Yard Patrick Mayhew
political prophesy delegate electoral votes register to vote
turnout Hindu folklore apprentice Bali craftsman

STUDENT HANDOUT:
DESK: ART IN CULTURE

DIRECTIONS: Each member of your team has selected a different geographic region. Choose any country from the region you pulled. Conduct research to uncover information about how art and culture interact in that country. Your school's art teachers may be particularly helpful in pointing you in the right direction. Find and bring to class an example of this country's artistry to share.

REGION:_____ COUNTRY:_____

A. In 2-3 sentences, write how art is viewed in this culture, or its philosophy of art.

B. What forms does artistic expression take (describe artifacts, particularly those for which the country is known.)

C. Describe the position/place of the artist in this culture (e.g., inclusion in national events, government subsidized, honors, awards, etc.)

D. What art choices (viewing and purchase) do tourists make usually? What effect, if any, has tourism had on this country's art? Be specific.

E. Choose one specific art work. Write in detail how you feel the culture of this country is expressed in its art.

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STUDENT HANDOUT: THE RIGHT TO VOTE: IT'S COME A LONG WAY!

DIRECTIONS: Use your resources to help you explain how the right to vote in the U.S. was expanded or protected by each of the following.

1. THE 15TH AMENDMENT TO THE CONSTITUTION:

2. THE 19TH AMENDMENT TO THE CONSTITUTION:

3. THE 23RD AMENDMENT TO THE CONSTITUTION:

4. THE 24TH AMENDMENT TO THE CONSTITUTION:

5. THE 26TH AMENDMENT TO THE CONSTITUTION:

6. THE CIVIL RIGHTS ACT OF 1964:

7. THE VOTING RIGHTS ACTS OF 1965 AND 1982:

8. THE "MOTOR VOTER" ACT OF 1993:

Research one of the measures listed above and report or reenact the circumstances precipitating its passage. In your opinion, is there any reason why a U.S. citizen of age should not vote in every election? Explain.

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********    **    ** NEWSROOM WORLDVIEW
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CHINA TAIWAN: TAIWAN--POLITICS; CHINA--HISTORY

1. Why would a Taiwanese presidential candidate suggest independence now? Why would mainland China adamantly oppose such an idea? Create a class timeline of China/Taiwan history. Have each group
   a. choose a decade each to research, beginning in the 1930s;
   b. mark important events on its section of the timeline;
   c. present its section to the class (begin with '30s), then mount on the wall, connected to preceding sections.

   Discuss the salient points in the relationship between these two nations. Is Taiwan currently independent of the People's Republic of China?

INTERNET: http://pubweb.acns.nwu.edu/~julie/taiwan.html
http://www.btc.uwe.ac.uk/~roman/formosa.html

MEXICAN IMMIGRANTS: U.S.--MEXIC0--IMMIGRATION; ILLEGAL ALIENS

2. WHILE VIEWING: Note safeguards the U.S. government has set up to prevent illegal immigration from Mexico. AFTER VIEWING: Discuss changes in enforcement procedure. Which changes could be problematic? Why? Research the history of U.S.-Mexico immigration and discuss significant changes in policy. Why do illegal immigrants continue to cross the border? How much did it cost to catch each illegal who was stopped last year? Why is the U.S. invoking such measures to prevent their entry?

INTERNET: http://www.un.org
http://www.adfa.oz.au/CS/flg/wf93/mz.html

UN MONEY: UNITED NATIONS--FINANCE

3. Why is the UN short of money? How much money do member states owe? Research the UN's finances: source, budget, how members' contributions are calculated. Evaluate the appropriateness of your country's contribution, compared with that of others. What kind of payment record does it have? Suggest solutions to this problem.

INTERNET: http://www.un.org/

BATTLE ROYAL: GREAT BRITAIN--ROYAL FAMILY

4. Why are the Prince and Princess of Wales discussing divorce? Describe the royal family's reaction. Why do you think so many people are interested in the domestic life of modern day royalty? Are they still powerful symbols? If so, of what?

INTERNET: http://www.vicnet.net.au/vicnet/COUNTRY/uk.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

volatile	Nationalists	military maneuvers	clout
national interests	checkpoints	cash crunch	bankruptcy

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******  **   **   *                    Wednesday, February 21, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Pat Buchanan squeaks past Dole in New Hampshire for his first primary victory.	4:00	5:00
HEADLINES	CHANGE OF VENUE GRANTED IN OKLAHOMA CASE ROCKY BEGINNING FOR MOSTAR REUNIFICATION	1:00	6:00
LOOK AHEAD	Join us tomorrow for an online chat about the New Hampshire Primary at 3pm ET (p.4).	:30	6:30
CAMPAIGN USA '96	Pres. Clinton's reelection camp prepares for GOP "negative campaigning" tactics.	2:30	9:00
OUR WORLD	Mock primaries let kids vote; hopefully, their parents will participate, too.	1:00	10:00
MEDIA FRENZY	Media presence on the campaign trail is a story in itself!	3:50	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:25	15:15
KOREAN FOOD	Famine and floods create food shortages in North Korea.	4:45	20:00
FRENCH MODELS	A designer upsets fashion world by hiring his models from the unemployment line.	2:40	22:40
INDIAN NULIAS	Nulias are fishermen by trade but they escort swimmers, too, for added income.	2:30	25:10
CHILE'S MAPUCHES	A movement is underway in Chile to save the Mapuche Indian traditions.	3:25	28:35
CNN NEWSROOM WORLDVIEW CLOSE		1:25	30:00

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TOP STORY: CAMPAIGN USA '96 -- NEW HAMPSHIRE

1. In your opinion, did a clear winner emerge yesterday from the New Hampshire Primary? Support your rationale. Two candidates have declared the GOP contest as a "two man race." To whom do each refer and why? What do you think? Explain.
2. Explain this statement: from the video: "New Hampshire voters spoke from their wallets as they cast their ballots...." Which candidates did, which ones did not emphasize "jobs, taxes and budget deficits" in their campaigns? How did they do? Give a copy of the HANDOUT (pg 3) to each student group. When they have finished, share and compare groups' analyses of what the candidates must do now to secure the GOP nomination.

HEADLINES: OKLAHOMA CITY BOMBING TRIAL

3. Why did the judge rule to move the trial of Timothy McVeigh and Terry Nichols to Denver, Colorado? How will a change of venue uphold the concept of a "fair trial"?

AOL: CAMPAIGN '96 ONLINE

4. Have students use the HANDOUT (pg 4) to begin their discovery of Campaign '96 Online. As students explore AOL and the Internet, have them begin to add to this electronic political database and share their participation and discoveries.

CAMPAIGN USA '96: PRESIDENT CLINTON

5. Describe the differences in primary campaigning for the Democratic incumbent and the Republican candidates. Create a chart of the good and bad points for each party. As the primaries continue, add to the chart and decide which party has the "primary advantage."

CAMPAIGN USA '96: MEDIA FRENZY

6. What is the role of the media in the primaries? How is this effort coordinated? Is there ever the possibility of too much media coverage of a political event? Explain.
7. This segment features media covering the media. Go on a media scavenger hunt to find other news about information media. Classify coverage as positive/negative; business/philosophy; print/broadcast/electronic. Based on your search, are the news media newsmakers? Explain.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

front runner change of venue online conference media frenzy

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******** ** ** STUDENT HANDOUT: THE VOTERS SPEAK!

DIRECTIONS: Gather information from several media sources about the campaign issues New Hampshire voters felt were most important. Discuss these in group and list voters' concerns.

PART I: VOTERS' CONCERNS

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

PART II. Note each candidate's percentage of votes. On the basis of news reports and person-on-the-street interviews, decide what each candidate must do, before the next primary, to improve his chances to be the GOP nominee.

ALEXANDER (%) of vote

BUCHANAN (%) of vote

DOLE (%) of vote

DORNAN (%) of vote

FORBES (%) of vote

KEYES (%) of vote

LUGAR (%) of vote

TAYLOR (%) of vote

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********    **    ** STUDENT HANDOUT:  CAMPAIGN '96 ONLINE!
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DIRECTIONS: Campaign '96 is the first U.S. Presidential campaign with a highly visible online presence.

CNN NEWSROOM and AMERICA ONLINE: Join an online debate today, Wed., Feb. 21, at 3:00pm ET. CNN NEWSROOM will host an online chat in the CNN NEWSROOM studio on America Online. Join 2 Dartmouth Univ. students, Matthew Wiltshire, Pres. of the Young Democrats and Jim Brennan, Pres. of the Conservative Union, as they discuss the New Hampshire Primary results. KEYWORD: "CNN" then 'click' on Live Conferences button. Enter the studio, share opinions & questions.

Check AllPolitics on the Web, a service of CNN and TIME. Look for information on the candidates, special primary and caucus coverage and up-to-the-minute political news.
On the Internet: http://allpolitics.com

MEET THE CANDIDATES ELECTRONICALLY:

Bill Clinton--INCUMBENT
E-Mail: president@whitehouse.gov
On the Web: http://www.whitehouse.gov
Lamar Alexander
E-Mail: lamar@Nashville.net
On the Web: http://www.lamar.com/~lamar/
Pat Buchanan
E-Mail: (no direct e-mail)
On the Web: http://www.buchanan.org
Bob Dole
E-Mail: (no direct e-mail)
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********    **    ** NEWSROOM WORLDVIEW
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KOREAN FOOD: NORTH KOREA-- ECONOMIC CONDITIONS; FOOD SUPPLY

1. Why is North Korea experiencing a food shortage? Why are other countries reluctant to help? Review the relationship between N. Korea and nations that could render aid: Britain, France, Japan, U.S., etc. What arguments would they make against helping? Analyze these, develop a case for aid and send it to the UN ambassador of one of these countries. In your opinion, would that country help North Korea? Why/Why not?

INTERNET: http://www.ait.ac.th/Asia/ko.html
http://firefox.postech.ac.kr/map/korea_map.html

FRENCH MODELS: FRANCE--FASHION DESIGN; FRANCE--FASHION MODELS

2. Why did Daniel Hechter hire models at the unemployment office? How were they received? Explore the world of professional modeling. Display pictures of fashion supermodels and attach their level of pay. Discuss reasons why designers would pay this amount for the models' services. How feasible would it be for other designers to try this approach? Explain.

INTERNET: http://www.gnn.com/gnn/wic/wics/art.fashion.html
http://www.fashion.net/fyp/model-agencies/france/paris/

INDIAN NULIAS: INDIA--ECONOMIC CONDITIONS

3. Who are the Nulias? Why do they need other income sources? Gather information about India's economy, particularly the fishing and farming industries. Use your findings to create a visual study of employment/underemployment in India. Compare results with data for other countries, particularly those with a similar economic structure. What conclusions can you draw? What government policies or development projects might improve India's employment needs? Explain.

INTERNET: http://www.nyu.edu/pages/wsn/subir/india.html

CHILE'S MAPUCHES: CHILE--SOCIAL LIFE AND CULTURE; ETHNOLOGY

4. Where do the Mapuches live? What is the purpose of promoting a bilingual and bicultural education? Who benefits? Explain. In groups, research sources for similar exchanges in other countries. Create a multimedia presentation that
   a. identifies participating cultures: geographic location, brief history, language sampling, etc.
   b. describes how the cultural exchange takes place; and,
   c. discusses and gives reasons for its success or failure.

   Share group findings about the challenges of assimilation.

INTERNET: http://bhasha.stanford.edu/~arnold/mapuche-page.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

humanitarian famine haute couture audition nulias saris

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******  **   **   *                          Thursday, February 22, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Pat Buchanan's victory in the New Hampshire Primary sets the stage for a nomination battle in the GOP.	3:25	4:25
HEADLINES	U.S. DOMESTIC ABUSE HOTLINE UNVEILED... TANKER FREED FROM WELSH COAST...COLUMBIA LIFTOFF SCHEDULED FOR TODAY...	:45	5:10
SCIENCE DESK	The auto industry is trying to get the public charged up about an electric car.	2:25	7:35
LOOK AHEAD	TOMORROW: ALICE WALKER	:50	8:25
BEYOND THE GAME	Indiana high school coach Bill Stearman is an inspiration to the students he has led for 47 years.	5:30	13:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:45	15:40
RUSSIAN WOMAN	Questions are raised about the condition of women in Russian prisons.	2:35	18:15
TIGER POACHING	A gathering in Thailand focuses on how to save the world's remaining wild tigers.	3:45	22:00
BOSNIAN FLOODS	U.S. Army uses new technology to improve the situation of American soldiers.	3:00	25:00
MIDDLE EAST	Women reporters have a difficult time working in the Islamic Middle East.	3:50	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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TOP STORY: CAMPAIGN USA '96: BUCHANAN'S VICTORY IN NEW HAMPSHIRE

1. Who were the top three finishers in Tuesday's New Hampshire Primary? Ask students to define, in their own words, the political term "spin." What kind of "spin" did the Dole and Buchanan camps put on the primary results? Challenge groups of students to choose one of these two candidates and write a press release that could have been distributed by that camp. Have groups share their press releases. Discuss how candidates purposely draw different conclusions from the same electoral results.
2. Delaware and Arizona, two states that host primaries in a few days, are both "winner-take-all" states. Direct students to use texts/other resources to find out what this means. Share

and discuss findings. In small groups, have students research other methods of choosing national party convention delegates (e.g., proportional representation, caucus). As a class, identify your state's methods for both the GOP and Democratic Party. Discuss group information and poll students to see which methods of delegate selection they think are most democratic.

3. Why are many analysts predicting that, as the field of GOP contenders narrows, more voters will flock to Bob Dole? How do Mr. Buchanan's campaign resources compare with those of Sen. Dole's? If you were one of these candidates, how would you keep your supporters motivated while trying to acquire more support and funding? Have each student outline a campaign strategy for one of these two candidates over the next several weeks and share his/her ideas with the class.

BEYOND THE GAME: BILL STEARMAN

4. To what does Bill Stearman attribute his success as a coach? How do his players, past and present, describe him? Cite at least one example of Coach Stearman's impact on the community of Columbus.
5. Ask students: Who do you consider a coaching "legend"? What qualities make that coach a legend to you? Challenge each student to write an essay profiling a legendary coach. Students' choices may be professional/amateur coaches, living/deceased, famous/not-so-well known. Edit and combine the profiles into a class volume on Legendary Coaches.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Pat Buchanan Bob Dole "winner-take-all" Gerald Ford war chest
Ronald Reagan legend Bill Stearman disciplinarian intensity

DESK: ELECTRIC CARS

1. BEFORE VIEWING: What advantages/disadvantages do battery-run cars have over cars that run on fossil fuels? Explain.

2. AFTER VIEWING: Why are auto makers and utility companies evaluating practical electric cars? What factors impede the widespread sale, service and development of electric cars? How might these factors be addressed by these companies working together? Discuss.

3. Lead students in a discussion of the effects of fossil fuels on the environment. If you had a choice between a gasoline car and one that uses an alternative form of energy, what kind of car would you choose? Why?

4. Consider this scenario: Federal or state laws may soon force auto makers to sell a percentage of cars powered by alternative "clean" fuels. Suppose a government mandated the use of electric cars now. How would that affect what you do and how you live? Group students and have them:
   a. Consider the role that cars play in their lives.
   b. Predict all the changes that would have to occur in their lifestyle if, suddenly, they had to depend on an electric car only. Consider changes in logistics, problem of spare batteries, dead batteries, power failures.

   Challenge groups to depict either in a skit, cartoon strip, story or ode how the apocryphal "teenage lifestyle" would change in an era of electric-only cars.

5. How do electric cars "measure up" in performance terms to their gasoline counterparts? Distribute the HANDOUT (pg 4) to student groups. Have groups:

a. Use the video and other resources to compare electric vehicles with gasoline vehicles in each of the categories listed in the left column of the chart.
b. Assess the data and look for positives and negatives for both types of vehicles.
c. Choose one of the vehicle types and "redesign" it, using scientific principles to correct the negatives.

Have each group write and illustrate its proposal and present it to the class, who will act as executives and engineers from a major automobile company. Have the class critique each proposal for ingenuity, practicality and scientific accuracy.

---------- EDITOR'S NOTES: TODAY'S NEWS TERMS ----------
evaluation program EV-1 infrastructure conductive charging

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STUDENT HANDOUT: ELECTRIC vs. GAS POWERED CARS

DIRECTIONS: Use the video and other resources to complete the chart below comparing electrically-powered cars to their gasoline-powered counterparts. Consider how the use of the two types of vehicles affect the areas of concern in the column on the left.

	ELECTRIC CARS	GAS-POWERED CARS
THE ENVIRONMENT		
INFRASTRUCTURE		
VEHICLE SPEED		
PASSENGER COMFORT		
LONG-DISTANCE EFFICIENCY		
"NOISE POLLUTION"		
VEHICLE POWER (ABILITY TO CLIMB HILLS, ETC.)		

1. Assess your data overall; determine what the positives and negatives are for each type of vehicle.
2. Choose one kind of car. Using sound scientific principles, prepare a written and illustrated proposal to an automobile company that attempts to correct some of the negatives. Your classmates will portray the automobile company and assess your effort for ingenuity, practicality and accuracy.

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********    **    ** NEWSROOM WORLDVIEW
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RUSSIAN WOMEN: RUSSIA--PRISONS; PRISON REFORM;

1. Why are female prison populations in Russia increasing? Describe prison conditions in Russia as seen in the video segment. What concerns have been voiced by human rights activists? Does the purpose of Russian prisons appear to be to rehabilitate or to punish prisoners? Search for information on penal philosophy and practices in several countries to compare these two approaches to imprisonment. In class, discuss both approaches. Which approach seems to serve the greater society best? Defend your rationale.

INTERNET: http://sunsite.unc.edu/expo/soviet.exhibit/party.html

TIGER POACHING: ASIA--WILDLIFE--CONSERVATION; ENDANGERED SPECIES

2. List cultural, political and economic factors noted in the video that act as impediments to establishing effective methods for protecting the wild tiger in Asia. What are tiger farms? Why have they been suggested as a potential solution? Discover the distribution of tigers in Asia and show on a map the number and distribution of wild tigers over the past 20 years. Where is the greatest depletion taking place? What steps have local governments taken to protect the tigers? Describe their success rate.

INTERNET: http://www.eng.ua.edu/college/people/bdilbagh/india.html

BOSNIAN FLOODS: WEATHER FORECASTING; TECHNOLOGY

3. What conditions have led to the flooding along the Sava River? How is technology helping to solve the problem? What other uses could this new technology serve? Search science magazines and journals about new inventions or technological systems that are under development. Select one and suggest a possible application not mentioned in that source. Make a model or drawing of your adaptation.

INTERNET: http://www.gulfwar.org/

MIDDLE EAST: MIDDLE EAST--SOCIAL LIFE AND CUSTOMS; ISLAMIC LAW

4. According to CNN Bureau Chief Gayle Young, "In Islam, there is no separation" between the religious and the political. Work in a group to study one Middle East Islamic country. Create a presentation of how religion affects family life, politics, the workplace, recreation and other important aspects of life.

INTERNET: http://www.rahul.net/abadi/saudi.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

mobsters inhumane penal reform extinct poachers
black market tiger farms double standard fundamentalism

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******  **   **   *                          Friday, February 23, 1996
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*********   **   ** NEWSROOM

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*    Don't forget to look for the new DEMOCRACY IN AMERICA Desk         *
*    every Monday to help your students focus on the candidates         *
*                 and issues in CAMPAIGN USA '96.                       *
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	School integration "tests" South Africa's new Constitution.	4:00	5:00
HEADLINES	SERBS FLEE SARAJEVO...GRASSFIRES IN NORTH TEXAS...SHUTTLE LAUNCH A-OK...	:45	5:45
EDITOR'S DESK	CNN NEWSROOM presents updates on two top stories this week: CAMPAIGN USA '96 and the London bus bombing.	2:50	8:35
TAKING CARE OF BUSINESS	Biggest one-day gain in five years for blue chip stocks in the U.S....	:30	9:05
BLACK HISTORY	Ten years after her book THE COLOR PURPLE became a movie, Alice Walker still fights battles against race and gender bias.	4:35	13:40
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:40	16:20
WEST BANK	Palestinian self-rule has brought many changes for West Bank residents.	3:10	19:30
MEKONG RIVER	The Mekong, like other Asian rivers, is the lifeblood for a whole region.	10:00	29:30
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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TOP STORY: SOUTH AFRICA SCHOOL INTEGRATION

1. What was apartheid? How did it provide for two different societies within South Africa? Explain how the school integration you saw in today's TOP STORY is an attempt to remedy apartheid. Are all South Africans in agreement with this remedy? Explain.
2. Divide the class into two groups: Instruct one group to conduct research to learn more about the apartheid system that recently has been abolished in South Africa. Direct the other group to research the case of "Plessy v. Ferguson" and the "Jim Crow Laws" in operation in the U.S. at the turn of this century. Have each group present its findings. Conclude with a class discussion comparing these two policies and the attempts made in both countries to promote racial equality.

EDITOR'S DESK/NEWSQUIZ: NEW HAMPSHIRE STATISTICS

3. Have students search to discover the statistics -- percent, votes, total delegates -- for the Republicans in the New Hampshire Primary. Acting as "spin doctors" for a losing Republican candidate, have them use the statistics to give a positive "spin" to the loss. ANSWERS: Buchanan(28%; 56,923; 21); Dole(27%; 54,814; 8); Alexander(23%; 47,214; 4); Forbes (12%; 25,489; 2); Lugar(5%; 10,743; 0); Keyes(3%; 5,531; 1); Taylor(1%; 2,869; 0) Gramm(0%; 739; 0); Dornan(0%; 518; 0); Others (1%; 1,078; 0) (5 uncommitted delegates thus far).

BLACK HISTORY: ALICE WALKER

4. What is the theme of Alice Walker's THE COLOR PURPLE? Why was the film snubbed by the Oscars? How did Ms. Walker use the experience of making the movie to explain "where the difficult and good times meet"? What is your philosophy on life's "good times and bad times"?

MEDIA LITERACY: THE SPIN DOCTORS

5. Guide students to discuss the concept of "spin doctors" and their role in CAMPAIGN USA '96. Then use HANDOUT (pg 3) to examine the "spins" put on the outcome of the New Hampshire Primary. Based on the class media search, are spin doctors effective information sources for the electorate? Why/Why not?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Afrikaners apartheid integration minority rights democratic
Alice Walker THE COLOR PURPLE Oscars resonance scrutiny

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* * * * * * MEDIA LITERACY:
******** ** ** STUDENT HANDOUT: The Spin Doctors

DIRECTIONS: The hoopla of the New Hampshire primary has ended, but the media keep the results in front of the public via the "spin doctors." Use the form below to discover the many "spins" that can be put on Buchanan's New Hampshire win.

SPIN DOCTOR: MEDIUM:

COMMENTARY:

POSITIVE FOR: NEGATIVE FOR:

SPIN DOCTOR: MEDIUM:

COMMENTARY:

POSITIVE FOR: NEGATIVE FOR:

SPIN DOCTOR: MEDIUM:

COMMENTARY:

POSITIVE FOR: NEGATIVE FOR:

ANALYSIS·

1. Is there a consensus spin on Buchanan's win? Explain.

2. With which spin do you most agree? Why?

3. Are spin doctors effective information sources for the electorate? Why/Why not?

NEW HAMPSHIRE STATISTICS

DIRECTIONS: Use CNN NEWSROOM for the past week and other print, broadcast and on-line resources to complete the statistics for Republicans in the New Hampshire Primary.

CANDIDATES	PERCENTAGES	VOTES	TOTAL DELEGATES 41 OUT OF 1,949
BUCHANAN			
DOLE			
ALEXANDER			
FORBES			
LUGAR			
KEYES			
TAYLOR			
GRAMM			
DORNAN			
OTHERS			

You are the "spin doctor" for one of the losing Republican candidates. Analyze the statistics to put a positive spin on New Hampshire for your candidate. Present your spin in a 1-minute press conference. Be prepared for questions from the "press."

NEWSROOM WORLDVIEW

WEST BANK: PALESTINE--POLITICS; ISRAEL--HISTORY; JEWISH-ARAB RELATIONS

1. What does the Jewish teen in the video segment refer to when he says, "Our dream for eretz Yisrael...is over"? What "dream" could take its place? Explain. Describe the compromises and

safeguards Jewish settlers in the West Bank have made in light of Palestinian self-rule. What overriding considerations have motivated them to make these adjustment?

2. Divide the class into 5 groups to create a historical study of "Palestine." Have each develop a map showing the political boundaries in the area in one of the following years: 1910, 1930, 1950, 1970 and 1995.
   a. What changes took place during each of these periods?
   b. Which specific areas have changed hands most often?
   c. How would the changes you have discovered affect the people living in the area?
3. Research factors that led to remarkable changes in Palestine's political map. Highlight each map with comments about what was happening up to the map's designated year. Why has the area been so volatile? Using what you know about the region, predict the future of the political boundaries. Will these remain stable or will changes continue to occur? Explain.

INTERNET: http://naic.nasa.gov/nsi/survey/mid_east/gaza.html
http://www.odci.gov/cia/publications/95fact/gz.html

MEKONG RIVER: ASIA--RIVERS--MEKONG RIVER

4. BEFORE VIEWING: Using a map of Southeast Asia, trace the flow of the Mekong River from Tibet to the South China Sea. Mark political features clearly, such as the countries or cities the river passes and topographic features, such as areas where the river broadens or drops steeply. WHILE VIEWING: Trace your progress down the Mekong River using political/topographical features on your map as guideposts. Note other features that you discover as you progress down river, such as the Golden Triangle, Angkor Wat, the Himalayas. AFTER VIEWING: Select one country through which the Mekong River flows and study that river's importance to that country:
   a. How vital is the river to region's well-being?
   b. To what extent does the region take care of the river?
   c. To what extent is it polluted during its movement through the region?

INTERNET: http://www.gnn.com/gnn/meta/travel/features/mekong/mekong2.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Holy Land self-rule realism militant ideology yaks delta
Golden Triangle rainy season dry season alms Khmer Rouge

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******  **   **   *                          Monday, February 26, 1996
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Once again, violence threatens to halt the Mideast peace process.	4:35	5:35
HEADLINES	MASS EXODUS OF SERB REFUGEES...IRELAND PEACE RALLIES...IRAQI DEFECTORS KILLED...	:50	6:25
AROUND THE WORLD	U.S. officials consider punitive actions after Cuba shoots down two U.S. planes.	3:45	10:10
SPACE IS THE PLACE	A multi-million dollar satellite has been "lost in space."	:35	10:45
DEMOCRACY IN AMERICA	Presidential candidates go online to get their message out to the voters.	2:55	13:40
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:20
SOUTH AFRICA	Nelson Mandela has served as president of South Africa for almost three years.	3:20	18:40
EGYPT CINEMA	Egypt initiates a program to educate the public against Islamic extremism.	2:50	21:30
NEWSDATE	On this date...Feb. 26, 1986...	:35	22:05
OLYMPIC WOES	Atlanta, Georgia, has had a few problems as it prepares for the 1996 Olympic games.	2:40	24:45
BOSNIA WAR	A paralyzed man finds hope for the future.	4:00	28:45
CNN NEWSROOM WORLDVIEW CLOSE		1:15	30:00

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TOP STORY: ISRAEL BOMBINGS

1. Who are "Hamas?" How has the Israeli government reacted to the Hamas bombings? What are the declared/intended purposes of these attacks? Given the intractability of the situation what, in your opinion, would be the best course of action for the parties involved?
2. Group students and distribute the HANDOUT (pg 4). Have groups research and share information from news sources about the current agreement between the Israelis and the Palestinians. Encourage groups to examine closely the terms of these agreements that significant parties on either side dispute.

Have groups complete the HANDOUT by:

a. Brainstorming lists of positives and negatives of the agreement for either side in the dispute.
b. Discussing how they would modify, develop or change the existing agreement to better suit or reconcile parties.
c. Develop a plan of action for implementing modifications.

Have groups present and critique plans. Have a student team extract elements from each and propose a master reconciliation plan for everyone to review, discuss and approve. Encourage students to apply this model to similar situations in the world to test its possible efficacy.

AROUND THE WORLD: CUBA SHOOTS DOWN TWO U.S. PLANES

3. What kinds of actions against Cuba is U.S. Secretary of State Christopher asking the U.N. Security Council to consider? What is the likelihood that the Council will approve any or all of these actions? Have students work in groups to research the composition and workings of the U.N. Security Council. Which nations would be likely to approve the U.S. requests? Why? Share findings in a class discussion and predict the outcome of the Council meeting.

DEMOCRACY IN AMERICA DESK: CYBER-POLITICS

4. Distribute the HANDOUT (pg 3). In groups, ask students to come up with benefits and drawbacks in using each method/medium listed. Have groups present their ideas, then discuss how each method/medium compares with personal contact. Including personal contact, which method/medium is most effective as candidates try to get their messages out to the voter? Which one is most efficient? Why?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Hamas Hebron Mosque Massacre Yitzhak Rabin Shimon Peres Ashkelon Jerusalem Yasser Arafat Warren Christopher punitive 24th parallel territorial waters Steve Forbes Delaware Primary

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DEMOCRACY IN AMERICA DESK:
STUDENT HANDOUT: CYBER-POLITICS

DIRECTIONS: What is the most effective means by which a candidate can get his/her message out to the voters and establish an image? Based on what you have seen throughout this political season, come up with some benefits and drawbacks for each method or medium below.

TELEVISION: BENEFITS	DRAWBACKS
RADIO: BENEFITS	DRAWBACKS
INTERNET: BENEFITS	DRAWBACKS

PRINT MEDIA (newspapers, magazines, campaign flyers, etc.):	
BENEFITS	DRAWBACKS

Share your ideas and discuss how each method of campaigning above compares with personal contact. Which method/medium is most effective? Which one is most efficient? Why? Discuss.

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STUDENT HANDOUT: WHITHER EITHER SIDE?

DIRECTIONS: Use the model below to aid you in analyzing the ongoing problem with violence and terrorism in Israel.

1. Complete the chart by stating the main tenets of the current binding agreement that forms the framework of the situation.
2. Assess the pros and cons for that agreement from either side.

Parties to the agreement:

A: Israel -- Principal Leader: _____

B: Palestine -- Principal Leader: _____

Research and state the main tenets of the current agreement between the parties that has brought forth this dispute.

In your opinion, what are the possible positive or negative outcomes of the fulfillment of this agreement, as it stands, for either side? Consider both the short and long terms in your answer. List your ideas in the matrix below.

Party A	Positives	Party B	Negatives
Party B	Positives	Party A	Negatives

Examine your assessment. How would you modify, develop or change the existing agreement to better suit or reconcile the parties in dispute? How might this model be applied to similar situations in the world?

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SOUTH AFRICA: SOUTH AFRICA--HISTORY; SOUTH AFRICA--POLITICS

1. What progress has been made in South Africa since the formation of its first democratic government? What problems remain? Write a biographical sketch of Nelson Mandela's life and, as a class, create a visual display that shows his life work and the progress that has been made in South Africa. In your opinion, what was it about Mandela the man that has made him so politically powerful?

INTERNET: http://www.nsrc.org/AFRICA/ZA/country.html
http://www.marques.co.za/SANews.htm

EGYPT CINEMA: EGYPT--POLITICS; ISLAM--FUNDAMENTALISM

2. Why is Egypt attempting to turn public opinion against Islamic extremists? Why was the cinema chosen for this campaign? Review recent Egyptian history and discuss the effect that fundamentalism has had on Egyptian social/political life. What impact could a media campaign have on the current situation? Evaluate the uses of propaganda by other governments then debate the following topic: "Is propaganda an ethical tool for governments to use?"

INTERNET: http://www.liii.com/~hajeri/egypt.html

ON THIS DATE: PHILIPPINES--HISTORY; PHILIPPINES--POLITICS

3. What happened on this day in 1986? Review Ferdinand Marcos' rise to power and his administration. How successful was Corazon Aquino's "revolution"? Be specific. What role did the U.S. play in all of this?

INTERNET: http://pathfinder.com/@@ZzT9fEEZngIAQGeY/Asiaweek/95/20greats/marcos.html

OLYMPIC WOES: OLYMPIC GAMES--ATLANTA, GEORGIA

4. What problems has Atlanta had as it prepares to host the 1996 Summer Olympic games? Gather information about the Olympic construction that has taken place. How much will it cost? Why would Atlanta want to host such an event? Discuss the short- and long-term effects the Games will have on Atlanta.

INTERNET: http://www.atlantagames.com/index.htm

BOSNIA WAR: BOSNIA WAR; PHYSICALLY HANDICAPPED-- REHABILITATION

5. How was Farouk Sabanovic injured? How did his trip to the U.S. further change his life? What goals has he set for himself? Do you think he will be successful? Explain.

INTERNET: http://www.dtic.dla.mil/bosnia/index.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

apartheid right-wingers patriotism militants extremism
para-military venues world-class paraplegic irreversible

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******  **   **   *                          Tuesday, February 27, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Pres. Clinton announces sanctions against Cuba in retaliation for shooting down two aircraft piloted by Cuban exiles.	7:00	8:00
HEADLINES	ISRAELI PRIME MINISTER PERES VOWS TO DESTROY MILITANT HAMAS...SIERRA LEONE VOTES IN FIRST MULTI-PARTY ELECTIONS IN 30 YEARS...	:45	8:45
INTERNAT'L DESK	Fall of the Berlin Wall raised hopes that, for many, have gone unrealized.	3:25	12:05
CAMPAIGN USA '96	Arizona voters go to the polls today in the state's "winner-takes-all" primary.	:30	12:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		2:05	14:40
CUBA	U.S. reacts quickly and angrily to loss of two "Brothers to the Rescue" planes.	3:40	18:20
CHINA VISIT	American naval vessels regularly stop in the Chinese port of Shanghai.	3:05	21:25
MOSCOW HANDICAP	Life is very difficult for disabled children living in Moscow today.	2:40	24:05
VAN GOGH	First Van Gogh exhibit opens in Japan.	:40	24:45
MEXICAN WOLVES	New Mexico ranchers do not want the Mexican grey wolf to make a comeback.	3:25	28:10
CNN NEWSROOM WORLDVIEW CLOSE		1:50	30:00

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TOP STORY: CONFRONTING CUBA

1. How significant were the sanctions President Clinton ordered taken to punish Cuba? In accordance with international diplomacy, were these strict enough?
   a. Draw a line down the center of the chalk board. Have students recall the steps Pres. Clinton took, listing these on one side as students identify each step.
   b. Then, have students recall specific actions named in the video that the President did not take, listing these on the other side.

c. Ask students: Which steps on the list do you feel will have the greatest impact on Cuba? Which step(s) will have the least impact? Explain. What further actions should and/or could the U.S. take, if any? Why?

Analyze the potential impact of actions taken AND not taken, particularly in light of similar actions/nonactions in other international situations, e.g., in Bosnia, Haiti, Iraq, etc.

2. How have some GOP candidates reacted to Pres. Clinton's proposals regarding Cuba? Do you agree with Sen. Dole's claim that the President is "still coddling Fidel Castro"? Explain. How might this issue become a focus of the presidential race?

3. Distribute the STUDENT RESOURCE (pg 4). Divide the class into groups to read the information given. Instruct them to use the RESOURCE and information culled from current media sources to familiarize themselves with the history of Cuban exile actions and, specifically, this most recent one. Acting as any Security Council delegation, have each group prepare a statement on how it will vote on the U.S. resolution deploring Cuba's reaction.

CAMPAIGN USA '96: ARIZONA'S "WINNER-TAKES-ALL" PRIMARY

4. Review with students voting patterns along demographic lines in the previous primaries/caucuses. Have small groups of students research the demographics of the state of Arizona and share these in class. Based on the data and the voting patterns in the earlier contests, have students predict the outcome in Arizona's primary. Share students' predictions and save them to compare with the actual results.

EXTENSION: Compare Arizona's demographics with other states in upcoming primaries in order to make similar voting projections.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

Helms-Burton legislation frozen assets Brothers to the Rescue
Radio Marti sanctions blockade "winner-take-all" primary

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DESK: EAST GERMAN ECONOMY

1. BEFORE VIEWING: Find two global maps, one dated before 1989 and one dated 1990 or later. What do you notice about Germany on each map? What was the "Berlin Wall"? How did its collapse bring about the "reunification" of Germany?

2. AFTER VIEWING: Describe the form of government in the former East Germany. Why do you think Dieter Unger, the engineer in the video, "...rejoiced in the fall of the Berlin Wall"?

3. What evidence is there in the video to support the claim that many residents of the former East Germany think of themselves as "second class citizens" of the new Germany? How do they feel toward the former West Germans? A young German from the East once stated that the Berlin Wall "never came down, it was built two meters higher." Discuss what you think he means, and how the attitudes expressed in the video support this idea.

4. Explain Mr. Unger's statement, "Many promises for so many didn't come true. For me as well. Expectations were high." Ask students: What promises do you believe were made? What were the expectations of East Germans when the Wall fell? After a brief class discussion, have students work in groups to research a sampling of East Germans' reactions in 1989 when the Berlin Wall fell, and more recently. How are their feelings different? Have groups discuss their findings.

5. How did the abrupt change to a democratic republic and a free market economy present the former East Germany with a kind of political, economic and cultural shock? Divide the class into three groups, each choosing one "shock." Groups will conduct

research on East Germany before and after Reunification, focusing on the aspect they chose. Have each group present its findings in the form of a formal report to the class. With which elements have the voters of East Berlin grown most impatient? Why do students think this is so? Discuss.

6. Divide the class into groups. Have each choose a nation from the former "Soviet bloc" (including Russia) and research the changes that have occurred since the fall of communism there. Have groups present their findings and discuss whether the current political climate in that nation reflects citizen satisfaction or dissatisfaction with those changes.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------
Berlin Wall communism East Germany West Germany reunification

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* * * * * * CUBA: RECENT INCURSIONS
******** ** ** STUDENT RESOURCE: AND RESPONSES

The following is a chronology of recent incursions made by Cuban exiles into Cuban waters and airspace, and of U.S. and Cuban responses.

July 13, 1995: Cuban naval patrol boats block incursion by 11 vessels containing Cuban exiles, accompanied by small planes and helicopters, which penetrated Cuban waters and airspace to commemorate the 1994 sinking of a tugboat carrying refugees. One exile plane drops anti-communist leaflets on Havana.

July 14, 1995: Cuban government says it will not tolerate any more violations of its territory and warns that future unauthorized vessels will be sunk and planes will be shot down.

July 15, 1995: Cuban president Fidel Castro denounces exile incursion as "provocation" and says Cuba's patience "can run out."

August 5, 1995: Cuban armed forces deploy mobile anti-aircraft units along Havana's seaport pointing north. The deployment appears to be intended to protect a large pro-government demonstration led by President Fidel Castro. The units were later withdrawn.

August 31, 1995: Cuba repeats July 14 warning to Cuban exiles planning new protest flotilla.

September 2, 1995: A second exile flotilla from Miami is forced to turn back due to rough seas. One boat sinks. One flotilla member dies of a heart attack. The Cuban media denounces the exercise as "provocation" and describes it as a "resounding failure."

January 9 and 13, 1996: Cuba reports that exile planes drop "subversive leaflets" over the Havana area. The government once again warns exiles about incursions.

February 24, 1996: Cuban fighter shoots down two exile planes over the sea north of Havana.

February 26, 1996: The United States asks the U.N. Security Council to "strongly deplore the shooting down by Cuba of two unarmed civil aircraft...which apparently has resulted in the death of 4 persons."

----------CNN NEWSROOM: RELIABLE RESOURCES----------
CNN NEWS: Reuters News Service, Feb. 25, 1996.

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CUBA: U.S.-CUBA--POLITICS; INTERNATIONAL LAW--AIRSPACE LAW

1. Relate the concept of international law to the incident between Cuban military planes and the private planes of "Brothers to the Rescue." Use these terms in your description: territorial sea; airspace; 12 nautical miles; "Air Defense Identification Zones." EXTENSION: Explain the incident using your terms and a map that illustrates your definitions. Include these points on your map: Miami; Havana, Cuba; Baracoa, Cuba; 12-mile limit; 24th parallel.

INTERNET: http://www.tufts.edu/departments/fletcher/multi/texts/law.of.the.sea/losiiiPart2.txt
http://www.cnn.com/US/9602/cuba_shootdown/25/10am/statement.html

CHINA VISIT: UNITED STATES NAVY; DIPLOMACY

2. Why is the U.S. naval shore leave program in Shanghai referred to as "comprehensive engagement"? What specific outcomes do the two governments expect to achieve through this policy? Comment on the possible outcomes this policy.

INTERNET: http://china-window.com/shanghai/

MOSCOW HANDICAP: RUSSIA--ORPHANAGES; HANDICAPPED CHILDREN

3. How are children with disabilities treated in Russia? According to the video, why does this happen? Search for information regarding the status and treatment of people with disabilities in other cultures, including your own. Include laws/policies, programs, educational/training opportunities, transport facilities, etc. Compare/contrast other cultures' attitudes, policies and practices with Russia's.

INTERNET: http://www.clinet.fi/~frelon/russia.html

VAN GOGH: JAPAN--EXHIBITIONS

4. For what style of painting is Vincent Van Gogh known? Why is the opening of a Van Gogh exhibition in Japan important?

INTERNET: http://webmuseum.infovav.se/wm/paint/auth/gogh/

MEXICAN WOLVES: NORTH AMERICA--WILDLIFE CONSERVATION

5. What had happened to the grey wolves? Why are U.S. ranchers upset about plans to reintroduce them? Discuss arguments that are used to support their reintroduction. Gather information about its habitat and draw a model of its ecosystem. Examine the relationships. Under what circumstances might ranchers' animals become threatened? What could be done to limit this threat?

INTERNET: http://www.fws.gov/bio-gwol.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

international law international waters Cuban exiles embargo
comprehensive engagement "Cinderella liberty" disabilities predator

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******  **   **   *                          Wednesday, February 28, 1996
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Sen. Dole wins big in the Dakota primaries but Steve Forbes takes it all in Arizona.	4:30	5:30
HEADLINES	CUBA REQUESTS UN SESSION ON DOWNED PLANES UN SECURITY COUNCIL LIFTS SERB SANCTIONS	1:00	6:30
TAKING CARE OF BUSINESS	U.S. West acquires Continental Cable to become the third largest cable system.	:40	7:10
BUSINESS DESK	Baseball is back and players and owners hope the fans are, too.	2:30	9:40
NEWSDATE	...February 28, 1991...	:25	10:05
BLACK HISTORY	A photographic exhibit chronicles civil rights history in the United States.	2:30	12:35
LOOK AHEAD	Next Week: Profile of Rev. Joseph Lowery, long-time civil rights leader.	1:00	13:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:40	15:15
KOREA KWANGJU	Pro-democracy uprising in Kwangju, Korea, in 1980, is officially reinvestigated.	4:20	19:35
LIBYA STRANDED	Almost 200 Palestinians remain stranded inside Libya with little hope of aid.	3:40	23:15
FRENCH EELS	French fishermen catch eels in the winter when fish are hard to catch.	2:50	26:05
NEW ZEALAND	New Zealand is increasingly thought of as a land of beauty and excitement.	3:20	29:25
CNN NEWSROOM WORLDVIEW CLOSE		:35	30:00

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TOP STORY: ARIZONA, NORTH DAKOTA, SOUTH DAKOTA PRIMARIES

1. Summarize the results of yesterday's primaries in Arizona and in North and South Dakota. Currently, who leads the pack in terms of committed delegates won? Are you surprised? Explain.
2. Divide students into groups. Have each select one of the four major GOP candidates -- Lamar Alexander, Patrick Buchanan, Bob Dole or Steve Forbes -- and reassess his political position at this point in the primary season. Instruct each group to prepare a strategy for its candidate for the next two weeks, including the upcoming "Junior Tuesday" and "Super Tuesday" primaries. Present strategies and discuss the rationale for recommendations.

3. Distribute the HANDOUT (pg 4). Have students work in groups to research and fill in the information about Arizona and North and South Dakota. Generate a discussion about how a state's political profile aids in making generalizations about its political climate. Predict election outcomes. Have students to save the HANDOUT as a model for profiles of states that will host primaries in the near future.

BUSINESS DESK: BASEBALL IS BACK

4. Why did Major League Baseball players strike last season? How did their actions affect the season and fan interest?
5. What other industries suffered as a result of the shortened '95 Major League Baseball season? Have student groups list businesses and industries associated with the baseball business. Share lists. Have each group choose an associated business/industry and prepare a "plan of recovery" for it. What has to happen in order for the business to "bounce back" and recoup its monetary losses?

BLACK HISTORY: CIVIL RIGHTS MUSEUM

6. Have students describe exhibits they have seen: purpose, items displayed and how those items symbolized the exhibit subject.
   a. Lead a discussion of the local patch of the Black History quilt and solicit suggestions of items/displays students would include in an exhibit marking that history.
   b. Divide the class into small groups; distribute copies of the HANDOUT (pg 3) to each group.
   c. Assign each group an exhibit category (e.g., politics, civic service, the arts) to research, instructing them to follow the directions on the HANDOUT.

   Share item suggestions and captions. Create from the best of the groups' offerings a mini-exhibit of local Black History.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

punditry "winner take all" proportionately fan loyalty

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STUDENT HANDOUT: BLACK HISTORY MUSEUM

DIRECTIONS: Suppose you could create an exhibit marking the history of the African American presence in your community/state. What would you choose to include that would depict and symbolize historical facts and events and relate the effect that presence had on shaping local history and culture? Work with your group in the category assigned to you to conduct research on the history of and contributions made by local African Americans.

YOUR CATEGORY: _____

1. Describe the most significant events/persons/contributions. For each, state why you believe this. Use the back of this page, if needed.

2. List items that, to you, symbolize or express the meaning and/or importance of what you described above. Write a caption for each item, relating its significance to "observers."

ITEM: _____ ITEM: _____

CAPTION: CAPTION:

ITEM: _____ ITEM: _____

CAPTION: CAPTION:

3. Interview older family members, friends, neighbors and civic leaders for their input on what to include in a local exhibit. Bring to class examples of the items listed in #2.

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******** ** ** STUDENT HANDOUT: POLITICAL PROFILES: THREE PRIMARY STATES

DIRECTIONS: Use your resources to help you complete the information below. Save this handout as a model for other political profiles to help you predict the outcome of future primaries in other states. Some information has been given to help you.

ARIZONA

Population:_____

Governor: Fife Symington (R); Senators:_____

_____

Congressional delegation: 5 Republicans, 1 Democrat

1992 presidential vote: Bush 38%, Clinton 37%, Perot 24%

Republican Delegates: 39, (winner take all)

NORTH DAKOTA

Population:_____

Governor: _____; Senators:_____

_____

Congressional delegation: 1 Democrat

1992 presidential vote: _____

Republican delegates: _____

SOUTH DAKOTA

Population: _____

Governor:_____; Senators: Larry Pressler (R), Tom Daschle (D)

Congressional delegation: _____

1992 presidential vote: _____

Republican delegates: _____

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KOREA KWANGJU: SOUTH KOREA--HISTORY; SOUTH KOREA--POLITICS

1. Recount what happened at Kwangju, Korea, in 1980 and why. Why is the event under reinvestigation? Why has this become a major political controversy in South Korea? Investigate South Korean politics since the end of the Korean War in 1952, focusing on the time of the Kwangju Massacre. How would you characterize the government at that time? Has the government changed since then? Explain. Why is it important to find out what happened at Kwangju? What do you think will be the outcome and how will it affect the government of South Korea?

INTERNET: http://www.kimsoft.com/korea-wb.htm

LIBYA STRANDED: LIBYA--POLITICS; JEWISH-ARAB RELATIONS

2. Why do Palestinians in Libya believe they are stranded? Identify the restrictions placed on immigration to the West Bank or the Gaza Strip by the peace accords; discuss what they mean for Palestinians who are not in Palestine. Investigate the location of Palestinian refugees around the world.
   a. Plot these and the number of persons at each location on a map.
   b. Where are most of the refugees located? Are all of them stranded by the peace agreement?
   c. Are the restrictions temporary?

   Compare the Palestinian's plight with that of other refugee encampments globally. Comment on what you think should be done and who you think should do it. Explain.

INTERNET: http://www.io.org/~iap/
http://www.liii.com/~hajeri/libya.html

FRENCH EELS: FRANCE--ECONOMIC CONDITIONS; FISHERIES

3. Why do French fishermen catch eels in the winter? Why is this area particularly good for the eels? Find out how important the fishing industry is to the French economy and show on a graph the niche it occupies. Compare with the percentages of persons fishing commercially in other European countries.

INTERNET: http://www.french-property.co.uk/links.htm

NEW ZEALAND: NEW ZEALAND--GEOGRAPHY; TOURIST TRADE

4. Give examples of New Zealand's contrasting features. Which ones interest you particularly? Gather information about New Zealand's geography and create a "tourist map" using pictures and/or drawings to highlight on a map places of interest.

INTERNET: http://www.icair.iac.org.nz/nz/list.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

massacre rebellion accountability uprising refugees aficionados

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******  **   **   *                          Thursday, February 29, 1996
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Television execs may announce TV ratings system today at a White House conference.	3:10	4:10
HEADLINES	U.S. CONGRESS, PRESIDENT CLINTON AGREE ON CUBA TRADE EMBARGO LEGISLATION	:40	4:50
SPACE IS THE PLACE	Astronomers discover an unusual object in the Milky Way.	:35	5:25
SCIENCE DESK	Researchers use a plasma torch to help clean up low-level nuclear waste.	2:55	8:20
CAMPAIGN USA '95	GOP candidates contend for South Carolina's 37 delegates.	:30	8:50
BLACK HISTORY	Rev. Joseph Lowery, SCLC co-founder, has given voice to the voiceless for 40 years.	4:40	13:30
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:10	15:40
NATO RUSSIA	Russia reacts to NATO plans to give eastern Europe a chance to join.	3:05	00:00
AFRICAN DEBT	Concern is growing over African nations' inability to repay its debts.	3:25	00:00
TAIWAN ELECTIONS	Taiwan will soon choose its first democratically elected president.	3:50	00:00
LION DANCE	Youngsters are mastering an ancient dance.	:45	00:00
JAPANESE BLOOD	Some Japanese believe a person's blood type tells a lot about one's personality.	2:55	00:00
CNN NEWSROOM WORLDVIEW CLOSE		:15	30:00

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TOP STORY: TV RATINGS

1. What is the purpose of the proposed ratings system for television programming? What legislative act prompted this current move by TV executives? Why now?
2. What other medium has a ratings system? How long has it existed? Discuss how movies are rated.
   a. What factors determine a movie rating? Discuss and solicit titles of movies with each rating.
   b. Do the adults in your family use the rating system to select movies for family viewing? Explain.
   c. In your opinion, how effective is this system?

d. Do you consider the movie rating when the movie is shown on TV? Why/Why not?

Project the success/failure of a TV ratings system based on students' experiences with movie ratings.

3. Describe the purpose of the "V-chip." What has been the TV industry's position on its use and why? Comment on Rupert Murdoch's statement in the video: "To say that this is the business of the government to keep children away from the television set rather than the family is the wrong approach." Agree/Disagree? Explain. What interest might Mr. Murdoch have in taking this position?

4. Discuss constitutionally protected rights and the need to balance public and private interests. Ask students to find and bring to class one example of such competing interests. Have students choose one or more of these as debate topics.

CAMPAIGN USA '96: SOUTH CAROLINA PRIMARY

5. Review the outcomes of earlier primaries/caucuses to explain this statement from the video: "...South Carolina could well reshuffle the GOP deck." Search for comments on each contender's chances in Saturday's primary. Is the statement "...all [could] fare better than Forbes...." justified? Explain.

BLACK HISTORY: REV. JOSEPH LOWERY

6. Describe Rev. Lowery's participation in the civil rights movement over the years. What has changed? What has remained the same?

7. What did Rev. Lowery mean when he said about the ministry, "It chose me; I didn't choose it"? Have each student interview one person whose work/accomplishments the student admires to learn what inspired that person to do the work he/she does. Share these in class and analyze for common denominators.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

ratings system social values V-chip preempt SCLC

1. BEFORE VIEWING: What is nuclear power? Where is it produced? Why? How? What is done with the waste products of nuclear power? Is the production of energy from a nuclear power plant worth the production of long-term hazardous waste? Discuss.

2. AFTER VIEWING: What is vitrification? Why are the melted radioactive soils encased in glass? What properties of glass make it a suitable material for radioactive waste disposal?

3. How do scientists know that vitrified wastes will be safe for 10,000 years? Have student groups a) speculate on what will be done with the vitrified material and b) propose plans to dispose of it. Share ideas. Brainstorm other methods of radioactive waste disposal and apparent feasibility of each. Compare and contrast each set of ideas with the plasma torch-vitrification method.

4. How are materials identified and differentiated? Gather the class into small groups. Distribute to each group a small soil sample, preferably from a bag of humus or compost. Challenge students to separate and identify the contents and origins of their samples using scientific analyses. Have groups share their findings and the methods they used. How do researchers identify the contents of the vitrified waste produced from the plasma torch-vitrification process? Explain. What properties are investigated in this identification process?

5. Is it necessary to reprocess or dispose of leftover nuclear material? Why? Why not? Who should be responsible for the

reprocessing and/or disposal? What should be done with the residue? Group students and distribute the HANDOUT (pg 4). Have students:

a. Assume the roles of local townspeople, plant workers, officials from nuclear storage facilities, etc.
b. Read the scenario outlined on the HANDOUT and consider how they would react should such a situation face them.

Discuss, in an informal debate, the views of each concerning the disposal of nuclear waste. Consider issues such as the economy, energy production and environmental impact in the deliberations. Have the class develop a position statement expressing their views that subsequently could be shared with relevant authorities.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

radioactivity vitrification plasma torch remediation wavelength

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******* ** ** STUDENT HANDOUT: NUCLEAR HOMETOWN

Read the following scenario:

You are citizens of a town close to an old nuclear power plant. The plant is scheduled to be closed next year. There has been increasing tension in the community about the storage of waste from the plant at the site. Local authorities are considering a bill that offers nuclear waste storage space at this site for other plants in the state. Authorities say they will fund a safe, long-term storage system for the waste.

DIRECTIONS: Assume a role in one of the interest groups listed. Remember, the role you pick may not be exclusive of other roles:

____ local townspeople

____ plant workers

____ officials from nuclear storage facilities

____ representatives from concerned/involved environmental organizations.

____ scientists in the field

____ local government representative

As a member of your interest group, prepare to present your position on the stated issue. In researching your position, consider the following:

1. What impact does the plant have on the government tax base, employment and on other industries in the area?

2. What benefits/liabilities does the plant provide for the community now? in the future?

3. What difficulties might a totally closed plant present to the community?

4. What consequences might result from the reopening of the plant to serve the disposal needs of others?

How might you present your position in a town meeting where all of the above parties are involved? What scientific evidence do you plan to present to substantiate your case?

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********    **    ** NEWSROOM WORLDVIEW
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NATO RUSSIA: NORTH ATLANTIC TREATY ORGANIZATION; RUSSIA--WARSAW PACT

1. Who are the members of NATO? What is Russia's reaction to the idea of eastern European countries joining NATO? Why? Review the initial purpose and history of NATO and develop a chronology of its important policies and actions. What patterns do you see in the focus of NATO's past actions and policies? What insights does this provide into Russia's current objections to eastern European membership in the organization? How might this situation be best resolved?

INTERNET: gopher://gopher.nato.int/11/natodata

AFRICAN DEBT: AFRICA--ECONOMIC CONDITIONS; DEBTOR AND CREDITOR

2. What debt crisis threatens African nations? What factors led to the current situation? Which countries are in especially difficult circumstances? In small groups, select one African country mentioned in the video and prepare a statistical study of its situation.
   a. How high is the standard of living in that country?
   b. What specific problems is that country experiencing?
   c. What factors limit economic growth?
   d. What resources will it need? How will it get them?

   Share groups' findings. Is the situation in Africa as dismal as is suggested in the video? Explain.

INTERNET: gopher://ftp.worldbank.org:70/1

TAIWAN: TAIWAN--POLITICS; TAIWAN--HISTORY

3. How did Lee Teng Hui's visit to the U.S. hurt his presidential campaign? Search sources in order to make a chart of the presidential candidates' positions on each major issue. How would each candidate's policies affect the Taiwanese-Chinese relationship? In your opinion, which candidate will be best for Taiwan? Explain. Who do you think will win? Why?

INTERNET: http://may.cs.ucla.edu/yuan/www/history/taiwan.html
http://www.dpp.org/english/news.html

JAPANESE BLOOD: JAPAN--SOCIAL LIFE & CUSTOMS

4. Why do some Japanese consider a person's blood type to be socially important? List characteristics associated with each blood type. How would this belief affect your relationships? What beliefs does your culture have about physical characteristics that outsiders might find curious?

INTERNET: http://www.io.com/~nishio/japan/superstition.html
http://www.shef.ac.uk/~eas/japanese/cult.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Kremlin	debt crisis	creditors	debtors	restructuring
mandate	dichotomy	reunification	contradictory	blood type

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